



A Word from the Headteacher



Dear Families,

Another brilliant term at Tytherington!

Despite being the shortest term, it feels as though we have packed more into this term than any other. Here's a flavour of some of the things we have been up to this term:

- Well over 50 students have been to see me for a Celebration Breakfast. This means that over 20% of the main school have been nominated for an exceptional contribution to the school.
- We received official recognition for being in the top 10% of 6th Forms in the country.
- The Year 8s involved in the Gardening Project have been making garden furniture and planting fruit and vegetables.
- We celebrated World Book Day
- The Advanced Learners Programme continues to go from strength to strength. Our Year 7s were delighted to have edited this month's edition of *Bollington Live*. We have also launched the Tenner Challenge.
- Nearly 100 students auditioned for this year's production which will be *Back to the 80s*.
- A huge thank you to the music department for a wonderful Spring Concert earlier this week which was attended by both the Mayor of Cheshire East and the Mayor of Macclesfield. My next Headteacher's Notes will feature an article on the Spring Concert.
- We welcomed our local primary schools to a range of transition events including a CSI style Science Investigation Day, The *Great British Bake Off* and our *Little Champions Event*.
- We have raised thousands of pounds for local charities. We were delighted to have representatives from The Christies and East Cheshire Hospice collecting cheques from our school community.
- We launched the Leadership Ladder which aims to recognise and promote leadership opportunities for students in key stage 3.
- Several students took part in the Macclesfield Rotary Club's [swimmathon](#) and the "[Clean for the queen](#)" initiative.

- We also took our first steps to purchasing our first minibus in several years. This will mean that we can take part in more extra-curricular activities.
- It has also been another term of sporting excellence. The highlight being the National Cup run of our Year 9 Boys football team who were cruelly knocked out on sudden death penalties last Thursday.
- If you get a chance, do come and have a look at our revamped reception area which features new pictures of the students at our school.



We are also pleased to be supporting the [401 challenge](#). Ben Smith is a runner who is undertaking the challenge of running 401 marathons on consecutive days to raise money and awareness for [Kidscape](#) and [Stonewall](#). He will be visiting Tytherington School on Monday 11th April and we will be raising money and supporting him.

We hope you enjoy this edition of the [Academy News](#).

Please do visit [our new website](#).

You can also keep up-to-date with everything that is happening at the school by visiting our [twitter account](#).

I am delighted to be Headteacher. We truly are a school which is ambitious and at the heart of the community.

Yours sincerely,

Mr Botwe
Headteacher

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Tytherington School celebrates World Book Day



Tytherington School celebrated World Book Day in style as staff and students came dressed as their favourite fictional characters. Students and staff made a donation to the school library. Students and staff dressed as a range of characters including Harry Potter, Mathilda and Willy Wonka.

WORLD
BOOK
DAY
3 MARCH 2016

Liz Healey, Assistant Headteacher, said: "This is going to be an annual event which encourages students to reflect on the books they read."

Staff also made a video for students talking about their favourite books and the importance of reading. Manny Botwe, Headteacher, added: "What a fantastic day. We had a range of activities happening across the day

including poetry recitals, creative writing workshops and book swaps. The day was a great way to highlight the importance of a good book. It was also a fantastic community event."



Tytherington students takeover *Bollington Live!*

Over the past few weeks' students at Tytherington School have been involved in producing a double spread for *Bollington Live*. With the help of the *Bollington Live* team, students were involved in planning and writing articles, learnt to copy edit and even made a mock-up of the magazine. The students also visited Bollington Printshop

to see how the articles are made into a magazine and they may even have delivered your copy!

If you would like to read the latest edition of *Bollington Live*, please click on the cover page image below.



Advanced Learners Update

Mrs Burke, Leader of Advanced Learners, has been very busy this year providing “stretch and challenge” for our most able learners. Here’s a brief overview of all the things which have been on offer so far this year:

Events to date

Rose Day News Challenge

On our first Rose Day in October, two teams of Year 7 Advanced Learners competed in an Apprentice style challenge to produce a newsheet covering all the events of the day.

Year 7 Secret Mission Challenge 1

“My Greatest Briton”

Students were given the task of researching and presenting a case for their greatest Briton. Prizes were given out for the best responses

Headteacher’s Inaugural Short Story Challenge

Mr Botwe launched a Short Story Competition to write a 500 word story on the theme of Christmas. The winners read out their stories in assembly, and were awarded book tokens.

Jodrell Bank Trip

A group of year 7 students visited Jodrell Bank of December 15th to witness the launch of Tim Peake into space to join the International Space Station, and to celebrate 70 years since the establishment of the Lovell telescope at Jodrell bank.

Bucket List Challenge

Year 7 students were given a Bucket List challenge to complete over the Christmas period; it included a range of challenges including learning a song on an instrument, offering practical help to a member of the community, cooking a two course meal and making a short film.

Master Classes

We have started to offer master classes on a range of topics offered by members of staff. The first two were a class on *IPA* (a method for planning longer written answers to exam questions called Ideas – Plan - Action) and *Politics and Ethics: Become Prime Minister for the Day* run by Mr Botwe. We are also planning more of these next term, including a Mathematics master class and an Art History class.

Bollington Live Project

A group of Year 7 Advanced Learners worked with the editors of *Bollington Live* to produce a double page spread for the magazine. They wrote a series of different articles, interviewed staff and learnt all about the editing and printing processes involved in creating a magazine. They also had the opportunity to visit the printshop to take part in the design process, and helped to deliver the magazine.

War and Conscience: Then and Now

Year 9 Advanced Learners took part in a project run by Macclesfield Quaker Society and Macclesfield Library entitled *War and Conscience: Then and Now*. They worked with the Cheshire Poet Laureate John Lindley to produce poems exploring the theme of conscientious objection. Their poems were displayed in Macclesfield Library in February. There is a possibility they may also be published in an anthology.

Poetry Trials

A selection of Advanced Learners from Years 7, 8 and 9 also entered the national *Poetry Trials* competition for 11-19 year olds. They wrote a variety of poems on the themes of *Emotions* and *The Future*

Tenner Challenge

Year 7 and 8 students are currently completing the *Tenner Challenge* run by Young Enterprise, in which they are given £10 to start a business in groups. Students run the business for one month, to see how much profit they can make. The students have set up a range of businesses, including a *Hire a Help* service for teachers, running a disco at a local primary school, a car washing service and a stationary shop in the refectory.

Secret Missions

We have been running a series of Secret Missions for Advanced Learners in Years 7, 8 and 9. These include:

- Design a Train Seat (Year 7)
- Create a Landmark (Year 8)
- Design a Toy (Year 9)

All contributors receive certificates and winners receive book tokens. Examples of their work can be seen on the website and in the entrance hall.

Advanced Learners Update (cont)

Upcoming Events

Heroes and Villains and Approaching Writing about Conflict

Ailsa Holland and Barbara Evans, parents of students at our school, will be coming in to complete two workshops. Barbara, who works in International Relations will be exploring some of the issues surrounding conflict in a workshop on this topic, and Ailsa, who is a poet, will be running a poetry workshop on the theme of *Heroes and Villains* for Year 7.

Adam Bostock Manchester United Editor Visit

Ex- Pupil and Editor for Manchester United, Adam Bostock, will be coming into school to talk to students about his work at Manchester United and careers in journalism.

Robin Atkin Advertising Session

Robin Atkin, who has had a career of 55 years in the advertising industry and worked his way up from tea boy to Chairman in a London Advertising Agency, will be coming in to talk to students about his experiences of working in the advertising industry.

Future Plans

- Inter- House Mastermind Challenge
- Year 8 Culture Trip to Liverpool

PE Update

Boy's Football

This half-term has revolved around the Macclesfield & District Cup for the boys' football teams and the massive Year 9 English Schools' Cup semi-final taking centre stage.

Year 9

With the Year 9s playing their English Schools' Cup game against Cardinal Heenan from Liverpool just two days later, a weakened team played against Eaton Bank in a narrow 2-1 defeat in the Macclesfield Cup. When it came to the day of the big English Schools' game, the tension and excitement were high for both the players and their supporters. A very close game ended 1-1 after 70 minutes, with captain Brian McClintock equalising for Tytherington. In extra time, Tytherington went 2-1 up only to be pegged back in the dying moments to take the game to penalties. Unfortunately, the lottery of the penalty shoot-out went the Cardinal Heenan and so ended a brilliant cup run for the Year 9 lads. It was a great achievement for the boys to reach the semi-final of a National Schools' Competition and we are very proud of them.



Macclesfield & District Cup Competition

Very poor weather has led to games being postponed and rearranged this half-term but the snow and torrential rain relented just enough for the boys to play their fixtures in the Macclesfield & District Cup Competition. The Year 7s beat All Hallows on penalties to reach the semis, only to fall to a very close 2-1 defeat away to Poynton. The Year 8s lost to a strong Poynton side also and the Year 11s lost to Fallibroome in the quarter-finals. At the time of writing, the Year 10s and 12s were the last 2 Tytherington teams left in the hat, with Year 10s producing a fantastic display to beat Eaton Bank 4-0. The Year 12s due to playing their semi-final clash just after the Easter Holidays.



PE Update (cont)

Girl's Football

Congratulations to the Year 7 Girls' Football team who finished a commendable 3rd in their seven-a-side league against the other Macclesfield schools. The girls' attitudes were brilliant. The girls were gracious in both victory and in defeat and represented the school with great courage and ambition.

The Year 8 Girls' Football team also had a good campaign and managed to rack up two victories and two draws. The team developed in to a really good side that was able to battle well against other schools. This was



down to their dedication to training which both sets of girls regularly attended training on Wednesday lunchtime



Primary School Sports Festival

Year 1 & 2 Little Champions – Thursday 10th March

The latest event in the Primary School Sports Festival calendar was the Year 1 & 2 Little Champions Festival, where close to 100 pupils from 5 feeder primary schools participated in 2 hours of sporting activities. Each and every one of the 26 (Yes, 26!) activities was created and supervised by 34 of our very own Year 7 Sports Leaders who spent a lot of time and effort planning and delivering their activity stations. They relished the opportunity to lead and coach and were great ambassadors for Tytherington School as well as being great role models for the primary school children involved.

The Sports Hall was alive with activity and laughter all afternoon and the event ran like a dream thanks to the hard work and enthusiasm of not only Year 1 & 2 pupils (who were brilliant) but also Year 7 Sports Leaders who put in a lot of time and effort into ensuring that all the participants were engaged and enjoying the activities.

All in all, a great afternoon was had and another Primary Festival was a roaring success.

We are already looking forward to hosting the next year's Little Champions Festival but in the meantime more Primary School Sports Festival events will be happening following the Easter Holidays!



Rugby

Throughout this current academic year we have witnessed an encouraging change in the rugby landscape at Tytherington School. Training numbers have increased significantly, as have the number of competitive fixtures played against other local schools. Our year 8 and 9 teams began the year with victories over tough Macclesfield Academy sides, winning 20-5 and 35-10 respectively. This was followed up by a round of successful fixtures against Poynton High School with our Year 7, 8, 9 and 10 teams all victorious (Year 7 30-10, year 8 18-15, year 9 15-3 and 10 25-0).



Emerging Schools Festivals

On Thursday 17th March our year 7 team attended the Cheshire Emerging Schools Festival at Winnington Park R.F.C. The festivals target developing rugby schools and provide an opportunity for players of all abilities to experience competitive rugby played in a 12 a-side round robin format. Wins against Congleton, Middlewich and Malbank and a draw against Bishop Winnington C of E School ensured the boys experienced an enjoyable afternoon. Some of the rugby played was outstanding, with Oliver Stubbs, Ryan Newbigging and Aaron Willis being three stand out players. Sam Jordan and Harrison McGovern who are not currently attached to a local club were highlighted as most improved players. The boys were also provided with the opportunity to have their photograph taken with the U20s Rugby world cup. The question remains, could we have any future winners amongst our ranks?



We look forward to competing at the upcoming year 8 Emerging Schools Festival in the summer term.

- Top:** Year 8 Team after playing Poynton
- Above:** Year 7 Team before playing Poynton
- Bottom left:** Year 7 Team playing against Poynton
- Bottom centre:** Year 7 Team - Tunnel
- Bottom right:** Year 7 Team - Line out



PE Update (cont)

Upcoming Rugby fixtures

As well as the Cheshire Emerging Schools Festival, we also have a Year 7 fixture against Cheadle Hulme High School on Wednesday 23rd March, followed by Year 7 and 8 fixtures against Congleton High School in mid-April, where we hope to continue our 100% winning record. Congratulations to all the boys involved. Keep it up!



Our Year 7 Team photographed with the Under 20 Rugby World Cup

PE - Student of the Month

March has seen the launch of 'Physical Education Student of the Month'. The award has been created to celebrate the sporting successes of our students both in school and out of school. The first recipient of the award is Lauren Robinson, year 9 who has achieved impressive results in cross country running. Lauren is a fantastic runner, who has competed in multiple District, County and National events. She has shown a great amount of dedication, training several times a week and travelling to venues in locations such as Blackburn, Nottingham and Donnington to compete. She has demonstrated clear talent as a cross country runner even at the young age of 13 has had the honour of representing her Club (Macclesfield Harriers), her school (Tytherington School) and her town (Macclesfield). She is currently ranked 37th in the UK in her age category for cross country and is amongst the top 300 in the UK for 1500m. Lauren's recent results include; 3rd at Macclesfield and District Schools' Cross Country Championships; 2nd in Cheshire Cross Country Championships; 41 out of 160 runners at Northern Athletics Cross Country Championships; finished 10th in the Manchester Cross Country League. Lauren is due to compete in the UK Cross Country Championships and we wish her all the very best of luck!



Art Update - Mr Graham

Good and Bad Government

One of the first ever historically significant paintings to portray democratic society is a fresco in the Town Hall of Sienna, Italy. It is called The Allegory of Good and Bad Government and was created to serve as a reminder to politicians that their decisions dramatically affect society and the way we live. The painting shows contrasting scenes of harmony, prosperity and peace against tyranny, destruction and decay.

This painting was the starting point for our recent Year 10 Art course at the Conway Centre in Anglesey. Some of Cheshire's best artist and Art tutors directed workshops, which included representations of the Tuscan landscape, Italian architecture, maps of war torn Syria, and typography.

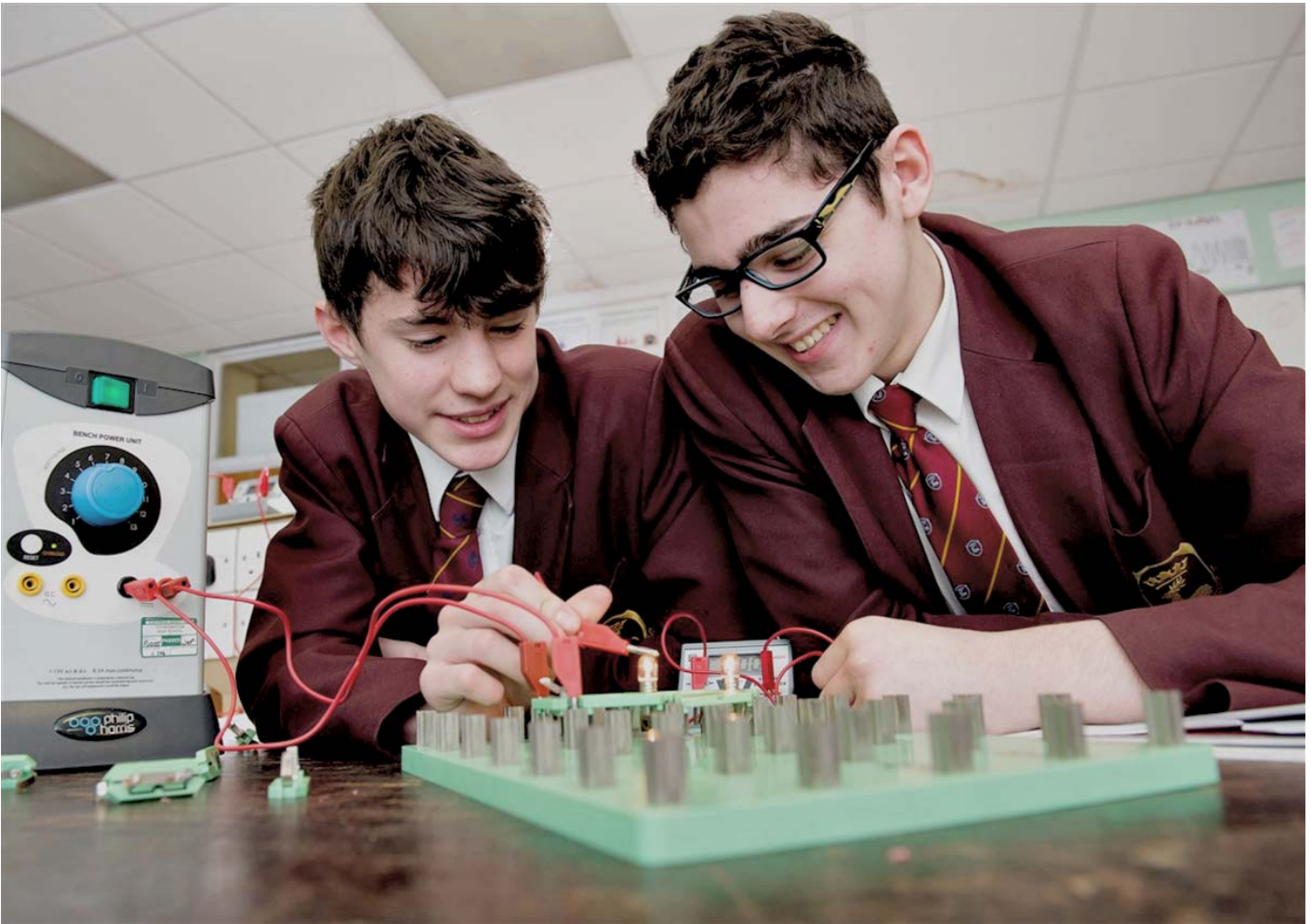
The aim of the course was to develop and challenge the skill base of pupil's knowledge and skills through a variety of activities based in the centre itself and in the beautiful surroundings of the Menai Straits. Students work will be added to their coursework portfolios, adding real value to boost their overall grades.

Head of Art, Mr Graham, said:

"I am extremely proud of the work produced by our students. The range of work is also fantastic and a good example to students, when you consider that each group had the same starting point. This is very similar to the GCSE examination, which requires students to develop their own starting point to a range of themes."



Science week comes to Tytherington School



In the week beginning 14th March the science Department celebrated British Science Week. All of our Year 7 and Year 8 students have taken part in some of the most exciting lessons that our science team could dream up. There have been lessons about blowing giant bubbles, getting the colour into fireworks, creating slime, investigating the amazing properties of animal livers, and even testing pee! The science department and our lovely students really enjoyed the change of pace, even if there was a lot of extra cleaning up to do afterwards. It's important to remember how fun and challenging science can be, and Science Week was the perfect reminder.



Update on your Governors

The Role of Governors

The overriding objective of the Governing Body is to work with the Headteacher and our school to promote high standards of educational achievement. Primarily this is achieved by:

Ensuring clarity of vision, ethos and strategic direction. For example, by agreeing our school policies and establishing and monitoring the progress of the key priorities for improvement in the school development plan.

To hold the Headteacher to account for the educational performance of the school and its students, and the performance management of the staff. Most importantly, the body ensures that the Headteacher fosters an inclusive and ambitious culture where all young people can thrive, whatever their talents may be.

Overseeing the financial performance of our school and making sure the school is getting value for money. For example, checking that resources are allocated in line with the school's strategic priorities, benchmarking spend with similar schools.

What happens at the Full Governing Body?

The Full Governing Body (FGB) has general responsibility for the conduct of the school with a view to promoting high standards of educational achievement. Along with the Headteacher, the Governors are the strategic leaders of our school and have a vital role to play in making sure

every student gets the best possible education. The day to day business of school life remains the responsibility of the Headteacher and the Senior Leadership Team.

Governors need to know our school. Our governors find that visiting, particularly during the day, is a helpful way to find out more about our school.

The Governing Body is made up of volunteers who represent different stakeholders in our school community: Parents, local community and staff. The interests of our young people is at the heart of what the Governing Body do. A list of the [Current Governing Body](#) together with other [Governance information](#) is available on our school website.

Our FGB meet regularly as well as meeting for development and training/information sessions. In addition the FGB delegates certain responsibilities to two main sub-committees which meet termly and each have a particular focus on:

- Student Performance, Curriculum & Staffing Committee
- Finance and Infrastructure

There is also an Audit Committee which checks and monitors our financial practices.

If you would like to know more about the Governing Body then please contact us either [by email](#) or in writing to the school's postal address:

Tytherington School, Manchester Road, Macclesfield, Cheshire SK10 2EE.

The Students at Tytherington 6th Form are Career Ready

Career Ready students from both Business/Finance and STEM specialisms embarked on the next stage of their Career Ready journey when they were given the opportunity to meet their mentors for the first time earlier this week. The students were joined by their mentors for some networking before their ice-breaker meeting.



Mentors from Astra Zeneca, Carillion, Yprotech, Ceridian and Cheshire Peaks and Plains will provide guidance and advice over twelve months which will involve meetings in their place of work. This enables students to gain a real insight into an organization with opportunities to network, make contacts and develop a clearer vision of their potential career path.

Career Ready students have attended various master classes and once regular meetings with their mentors are established will be thinking about the summer Internship, a fully paid work placement with a Business/STEM context which will take place in the summer.

Feedback from Parents

Since the start of the year, we have been collating feedback from parents about things we do well and things we need to improve on. Here's a summary of the most common comments:

What do we do well?

- There is a perception that the school is “going places”
- Strong transition arrangements
- Very strong 6th Form provision
- Several enrichment opportunities
- Staff are approachable and have good relationships with students
- Improved communication—parents like twitter, the new website and Academy News
- Discipline and uniform is improving

What Could Be Improved?

- Homework. Many parents are not clear about how much homework their children should be doing or how it should be approached.
- Better communication about missing homework.
- More feedback on homework – how students can improve.
- Although transition is strong, more needs to be done to prepare students for how to approach their learning when they get to secondary school.
- Continue to improve communication so that parents know what is happening in school.

What we are doing about it

- It is clear that homework is a big issue for parents. We will be launching *Show me my homework* which is an online platform which allows parents and students to track homework online. This will be trialled in terms 5 and 6 and then will be rolled-out for September 2016. This will replace the planner.
- I will hold a Parents Forum in term 5 which will focus on homework
- We will introduce Parents Information Evenings for all year groups from September 2016 which will outline the year ahead so you are kept in the loop about what to expect.

Where are we now? End of Term 4

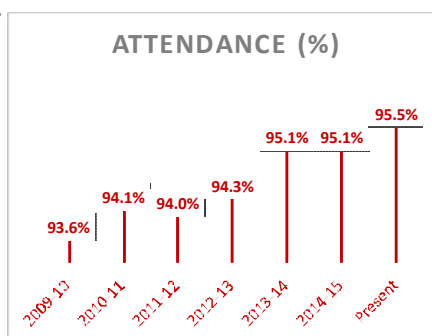
A summary of improvements made within the school by the hard work of our students, their parents and staff...

Attendance

Owing to work done to improve attendance we achieved our target of getting into the top 60% of schools nationally at the end of 2012/13 and then further improved to be in

the top 50% of schools through the 2013/14 and 2014/15 academic years with 95.1%.

We have had an unfortunate slip in attendance since the end of Term 3 and now sit at 95.5%. Whereas this will place us in to the top 35% of schools nationally we could all pick this up through the summer term and return to the top 20% that we were in previously.



ROSE Awards

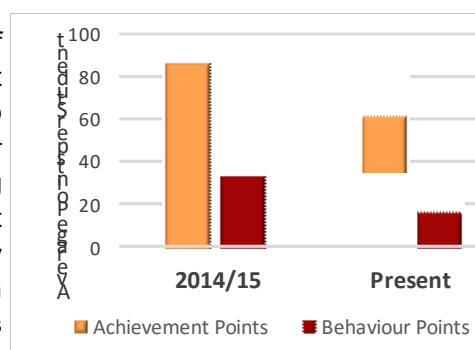
As part of the Tytherington School rewards system, introduced by the Student Parliament, there is the opportunity for students, parents or staff to make a nomination of students, parents or staff for a “ROSE Award”. The Student Parliament then judge the nominations and award them in our whole school end of term assemblies, with parent winners invited in.

	Bronze	Silver	Gold
Student	19	12	1
Parent	0	1	1
Staff	20	4	2

Since September 2013 they have chosen to award...

Behaviour Improvements

It is incredibly pleasing to see the Student Parliament's vision of a 4:1 ratio of Achievement Points to Behaviour Points being reflected in what is actually happening in school. Students are, on the whole, being extremely well behaved and engaging brilliantly in their learning.



What is also pleasing is that at the half-way mark in the year we are on track for Achievement Points to exceed last years' figures and Behaviour Points to be much less by the end of the academic year.

Thank you...

The efforts of our students, their parents and our staff working in partnership are what is making this possible!

Year 12 Geography Trips by Faye Jones (Year 12)

We started our two days of field trips in Mr Cook's room, with bags packed with stopwatches, metre sticks and dog biscuits! After a quick briefing, we wrapped up in waterproofs and wellies and set off on a walk towards the River Bollin. We shortly arrived at our first site and began to measure things like the depth of the river and its



velocity. We also drew annotated sketches of the river and its surroundings, and took land use percentages. After a few mishaps of losing measuring tapes to the fast current and holes in wellies, we got all the data we needed and set off on our walk again.

We repeated the collection of data in two other sites and then walked through the sunshine towards Prestbury, a town that has been affected by flooding in the past due to its closeness to the River Bollin. In Prestbury we visited the Admiral Rodney pub. It was here that we had a quick lunch of sandwiches, and then spoke to Malcolm. Malcolm is the owner of the pub and had therefore been present during the flooding of Prestbury years ago. He showed us lots of pictures of the flood and the damage it caused, and told us stories of how it affected the local business owners nearby. After we had asked Malcolm all our questions, we put our wellies back on and headed back along the river, and back to school.

Our second field trip saw us congregated under the departures board in Manchester Piccadilly train station.



After taking a register we were all set to begin our study of the CBD (Central Business District) Core and Frame model, and whether it applies to Manchester. Our first location of the day was Whitworth Street, home to The Palace Theatre and the busiest bus route in Europe! We took land use surveys, environmental quality surveys and pedestrian and traffic counts. We then walked through Manchester to the Northern Quarter to Ducie Street, where we took the data again. We then were sent to go and do some of our own research. We set off to several locations; at each we wrote down the general feel of the area, how safe it was for pedestrians, whether it was tailored to tourists or residents. After a quick lunch we reconvened and walked to our final location, by this point



on very sore and tired feet! We got to Ancoats just as the rain started, a speedy few counts and surveys saw our data collection complete, and we walked back to the train station for a well-deserved sit down on the train back to Macclesfield!

Spotlight on Will Chester (Year 11) - National Trust Volunteer

Interview with Will Chester

How long have you been volunteering at Lyme Park for the National Trust?

About 12 hours. Last week of the half term.

How did you get your place volunteering at the National Trust?

I went for an interview and had to explain why I would be a good volunteer.

How often do you go there to work?

Any time I am free on a Saturday (about every two weeks).

Can you explain the kind of activities you are involved with when you are there?

I am a room guide and show people where to go.

Are there any particular challenges you have had to face as part of your volunteering activities?

You have to make sure you are approachable and also be good at getting people's attention.



What is the best aspect of volunteering for the National Trust?

Learning about the history of buildings and talking with staff.

Would you recommend it to other students, and if so, for what reason?

Yes, there are many different things you can do.

Blood Brothers Review

Over the past couple of months, all of the Year 9 students have been studying the script *Blood Brothers* by Willy Russell. On 11th March we had the opportunity to watch the performance at Buxton Opera House. The two and half hour performance tells the tale of two brothers separated at birth and how they came back together in adulthood still unaware of their relation. Set in 1960s Liverpool, Mickey and Edward grew up in contrasting worlds due to their mother unable to look after them both and so gave one to her wealthy boss.

The set was very realistic and made you feel like you were really there due to the props and atmosphere. The actors portrayed many emotions: humour (which you couldn't resist to laugh at) and sadness (which made the audience shed a tear, mainly Miss Rees).

Lyn Paul portrayed the part of Mrs Johnstone fantastically as she brought the pain that comes with being forced to give away one of her children and the struggles a single mother has bringing up 9 children with little money. Also, Sean Jones (who played Mickey) brought an amazing performance as he was convincing as a seven year old child right up until adulthood. He was also believable as a depressed and troubled adult. This was the same for the actor who played Edward and towards the end he portrayed a well-educated man. The music played a huge part as it created tension, drama and it brought the performance alive. For example, a heartbeat created suspension and put pressure on the characters and created tension in the audience as well.

Overall this was a fantastic performance and definitely one to see again.

reviewed by

Connie Tobin (9PE) & Tegan Bingham (9LAB)

TERM DATES 2016/17

Autumn Term 2016

Status	Date	INSET
Open	Tuesday 6th September (For Year 7 and 6th Form) Wednesday 7th September (For all other years)	Monday 5th September
Close (last day of term)	Thursday 20th October	Friday 21st October
Half Term	Monday 24th October – Friday 28th October 2016	
Open	Monday 31st October 2016	
Close (last day of term)	Wednesday 21st December 2016	
Christmas Holiday	Thursday 22nd December – Wednesday 4th January 2017	

Spring Term 2017

Status	Date	INSET
Open	Thursday 5th January 2017	Wednesday 4th January 2017
Close (last day of term)	Friday 17th February 2017	
Half Term	Monday 20th February – Friday 24th February 2017	
Open	Tuesday 28th February 2017	Monday 27th February 2017
Close (last day of term)	Friday 7th April 2017	
Easter Holiday	Monday 10th April – Friday 21st April 2017	

Summer Term 2017

Status	Date	INSET
Open	Monday 24th April 2017	
Close (last day of term)	Friday 26th May 2017	
Half Term	Monday 29th May – Friday 2nd June 2017	
Open	Monday 5th June 2017	
Close (last day of term)	Thursday 20th July 2017	Friday 21st July 2017

May Bank Holiday 2017 – Mon 1st May 2017

The following will be INSET Days: Mon 5th Sept 2016*, Fri 21st Oct 2016*,
Weds 4th Jan 2017, Mon 27th Feb 2017*, Fri 21st July 2017 (same as Puss Bank)

* shared INSET days with Puss Bank and Marlborough School

Holidays taken during term time will only be authorised in exceptional circumstances.

Unauthorised holiday absence will be subject to a Fixed Penalty Notice (fine).

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