



Dear Tytherington Families,

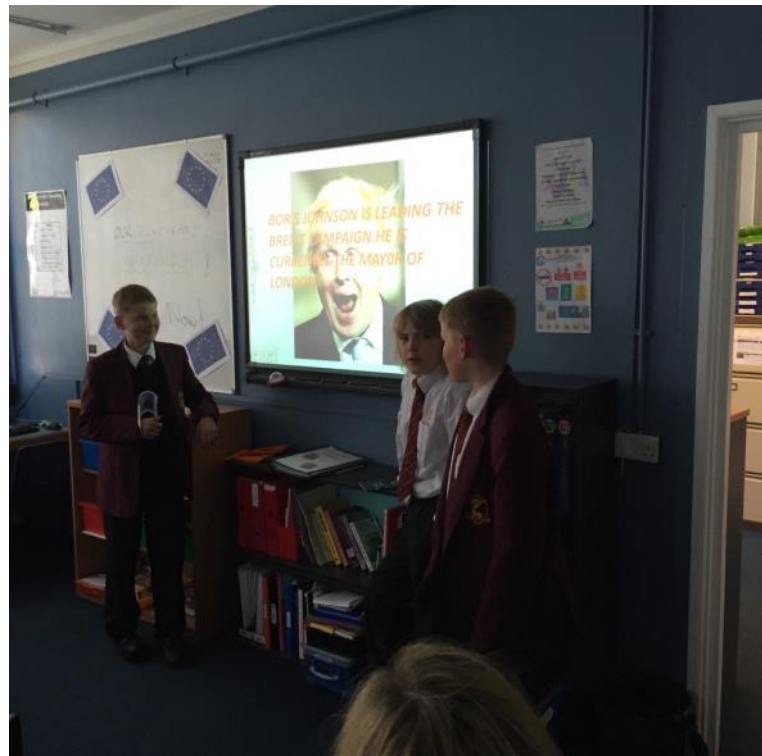
As I write this letter I can see students making their way into the Main Hall to take A-Level and GCSE exams. On behalf of everyone associated with the school, we wish those students the very best of luck. The Year 11, 12 and 13 students have worked very hard and the teachers have prepared them in the best way possible. We look forward to excellent results in August. As ever, the last two weeks have been a busy period in the school and the Headteachers Notes reflects the buzz and energy of the school. I hope you enjoy the read.

Year 7 Students Debate whether to stay in the EU!

Miss Armstrong's Year 7 group prepared a special debate on whether the UK should remain in the EU. Initially the group looked at the basics of what the EU is and a little history about when the UK joined. Pupils were also encouraged to talk to their families about what they thought and how they would vote in the upcoming referendum. Using a range of online resources, the class was divided into Yes, No and undecided groups. Using these ideas and their own research, the groups then created a campaign presentation. The group then organised a mini-referendum. The results were as follows:

- 26 "Yes". Stay in the EU
- 3 "No"
- 5 "Undecided".

We plan on hosting a whole school referendum in school on the day to give all students the opportunity to learn about the issues and make their voices heard.



Holly Brockbank is formally appointed as the Bollington Mayor's Youth Consort

I was delighted to be invited to the Bollington Mayor Making Ceremony. Congratulations to Cllr Allan Williams who was appointed Mayor for 2016/17. Special congratulations goes to Holly Brockbank in Year 9 (pictured left) as she was appointed as Bollington Mayor's first ever Youth Advisor. Well done!

Izzy Comes back to school!

Izzy Christiansen went back to school on Monday 16th May to talk to students at Tytherington School. She was a former pupil at the school and was there to present the Headteacher, Manny Botwe, with an England jersey as well as talk to students about her journey to stardom.

Earlier this month, Izzy was crowned Womens PFA Player of the year. She was quick to acknowledge the role the school had played in helping her along the way: "I want to thank everyone that's helped me get to where I am".

Manny Botwe, Headteacher, said: "The whole school community is so proud of her achievement and she is a role model to our students. We emphasise the importance of hard work and resilience and she definitely represents this."



A pupil hoping to follow in her footsteps is year 13 student Emma Henderson who recently played for Stoke City Ladies in Puerto del Carmen (Lanzarote) against the International Lanzarote/Fuerteventura team and the Under 21s national team.



Tytherington School Leaders take Centre Court at Prestbury Primary School Tennis Event

On 9th May, Tytherington School provided the Sports Leaders for the Primary Schools festival at the Tennis club. The students helped to run the event. The following students took part: Amber Simpson, Natalya Corn, James Walton, Harry James, Luke Parish, Harry Mattocks and Ben Willis. These students will attend a Tennis leaders course on the 25th May at Prestbury Tennis club alongside 10 other selected students. Details of the qualification they will get can be found at <https://www.lta.org.uk/coach-teach/team-programme-development/becoming-a-tennis-leader/>



Tytherington School excel in the Cheshire Athletics Championships

Yet again, Tytherington School were big winners at the annual Cheshire Athletics Championships. Highlights included

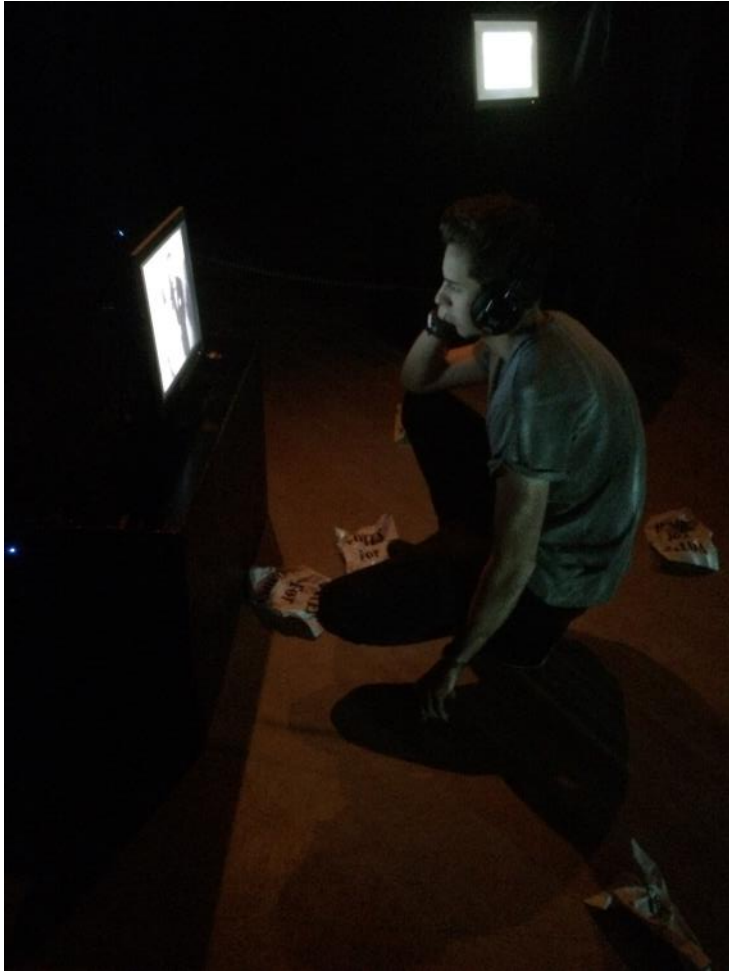
- Fin Proffitt (Year 8) won the 1500m
- Jacob Thompson (Year 8) won the Hurdles and the High Jump
- Chloe Newbigging (Year 9) won the 200m
- Scott Steedman (Year 10) won 100m
- Year 8 girls won the 4 x 100m relay
- Year 9 & 10 girls won the 4 x 100m relay
- Year 10 boys won the 4 x 100m relay
- Year 7 & 8 boys were runners up in the 4 x 100m relay

Well done to everyone who competed!

Congratulations to the Year 7 Cricket team who defeated Sale Grammar school by 28 runs last week.

My A-Level Art Installation by Josh Sains (Year 13)

My coursework and the final installation investigated the question "What does it mean to be considered male/female"? In the darkness of the Performing Arts studio, my installation blended archive footage on five different screens and the floor was littered with feminist posters to create what could be considered more of a performance than a piece of art. There is a globally sexist attitude woven into the fabric of our society, which my exhibition aimed to challenge. Men really struggle to drop a patriarchal masculine facade (especially gay males) and are ostracized for demonstrating "feminine" qualities such as creativity, sensitivity and empathy. Being gentle is frowned upon. Why? Likewise, women also suffer under the harsh reality of patriarchy; my exhibition reveals what a woman is 'expected to be', with Barbie and Marilyn Monroe being a continuing image that runs throughout the exhibition. Those who defy the social norms are represented in contrasting videos that are deliberately placed opposite each counterpart, defining and challenging the audience's perception and views of stereotypical imagery associated with the representation of men and women.



Parent Forum 4th May Feedback:

Many thanks to the families who joined me for my second Parents Forum of the year. I was delighted to share with you some of our triumphs and areas of progress this year. This include:

- A feeling that the school is "on the up"
- Strong relationships between staff and students
- Improved behaviour
- Outstanding 6th Form
- Improved extra-curricula offer

Changes you've liked:

- Headteacher daily walks
- Improved communication with parents via twitter and website, texts, etc
- Exam preparation
- Form time at the start of the day

Some common themes I picked up from feedback on what we could improve:

- Whilst Show My Homework is an improvement, there is still not enough Homework being set.
- Ensuring that the opportunities provided in the Advanced Learners Programme are rolled out more widely
- More meaningful reports
- Parents need to be better informed about teacher changes and want to know more about who their child's form tutor is
- Ensure that no student feels any peer pressure not to be seen to be doing well in school
- Ensure that we get better at enabling students to catch-up if they start secondary school struggling with numeracy and literacy
- Ensure that student helpers at school events are well briefed
- Provide more notice of fixtures
- Involve parents more in the life of the school

Many thanks for the feedback. Please keep it coming. In the first instance, I have shared the feedback with staff. We have taken on board your feedback and we have already updated the staff list on the school website so you are clear about who does what: <http://www.tytheringtonschool.co.uk/information/staff-directory/>

Yours sincerely,

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