



Dear Tytherington Families,

It gives me great pleasure to write to you before the half-term break. There has been lots happening in school over the past fortnight. We hope you enjoy this edition. This fortnight's edition features:

- Millie's Trust teaches 60 students basic first aid training
- Building work commences
- Parent Evening Advice from Mr Pilbury
- Electives get off to a flying start
- Tytherington hosts its very own fashion show
- ROSE Day
- PE round-up

If you would like to access the previous issues of the Headteacher's Notes please visit the following weblink:

<http://www.tytheringtonschool.co.uk/category/news/headteacher/>

TYTHERINGTON PUTS ON A FASHION MASTERCLASS



Well done to the students and staff who took part in the School Fashion show. Over 50 students took part and wore outfits sold in local retailers as well as some excellent pieces made by our own Textiles students. The event raised in excess of £1000.

Headteacher, Mr Botwe said: "I am extremely proud of the students who took part. It takes a great deal of courage to model on the runway. A huge thank you to Mrs Sandbach and Mrs Woods for being the brains behind such an excellent event. It is yet another reminder that there is so much more to schools than just league tables. We want our youngsters to be well-rounded and to be exposed to a range of experiences. Well done to all."



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TYTHERINGTON SCHOOL SECURES £1MILLION FUNDING FOR MAJOR BUILDING PROJECT



Tytherington School have been successful in securing nearly £1 million from the government's Condition Improvement Fund (CIF). The CIF provides access to capital funding for academies through an annual bidding process. There are two priority areas: building condition and expansion. The money will be used to improve the conditions of roofing at the school.

Headteacher, Manny Botwe, said: "We are delighted to be one of the few schools selected to receive such a huge capital investment. The roofing work will improve the learning environment for our students and significantly change the look of the school."

Local MP David Rutley said: "It is great that Tytherington School has received this significant capital investment from the Department for Education, which will help to improve facilities and create an even better learning environment for the pupils. I congratulate all at Tytherington School on this achievement, and I look forward to visiting in the future, to see the completed works."

MILLIE'S TRUST TRAINING

On Friday 6th October, 60 students at Tytherington School received first aid training from Millie's Trust. Students



were taught basic life support skills and how to use a defibrillator the sessions.

Headteacher, Manny Botwe, said: "We signed up for the programme after seeing an article in the Macclesfield Express. We want to thank everyone at Millie's Trust for giving us the opportunity to take part in the programme. We also want to thank Bollington Insurance Brokers who provided funding for Millie's Trust to provide free first aid training for children in the town. Thank you to Joanne and Dan Thompson for setting up such an inspirational programme. Thank you so much."

Amy Shore in Year 8 said: "I found the Millie's Trust First Aid tutorial very helpful as it made me a lot more confident in helping someone who was choking. The experience was something that I was very lucky to have because I know many people don't have this type of opportunity. I would recommend doing this because it's an amazing thing to know. Thank you for the great morning of learning new things."

YEAR 13 TEXTILES GROUP GET THE OPPORTUNITY TO VISIT STAFFORD UNIVERSITY

A-Level Textile students visit Textile Artist studio



The Textile department had the opportunity to spend a day at a Textile Designer's studio. Jennifer Collier is based in Stafford University at Unit Twelve and is well known for her experimental techniques in making pieces of Textile Art and decorative ornamental objects for the home. The year 12 and 13 Textile classes spent a whole day working with Jennifer experimenting and producing work using her techniques.

There were also a further 5 artists' studio spaces at the unit and the pupils were given unlimited access to look at their work and speak to them about their techniques. It was a truly inspiring day where all pupils came home with a sketchbook full of work.



Year 13 Textile students have a visit from a university lecturer

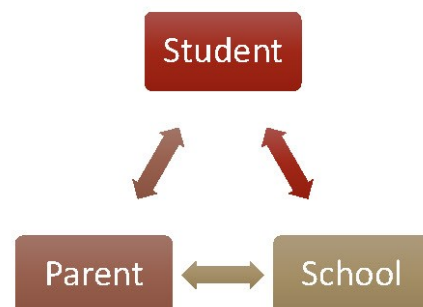
Kate Fletcher, Professor of Sustainability, Design and Fashion at London College of Fashion, visited the year 13 Textile class this term. She spoke to the group about what things could be asked in a university interview and what universities are looking for from the candidates. She also discussed the fashion industry as a whole and how this has gone through remarkable changes in the past 20 years and what changes the industry are trying to implement now.

Sustainable fashion, and the current lack of it, is a huge concern at present and a lot of research is happening about how we can change that. The class also learned about the trend of 'fast fashion' and how the industry needs to slow down to help sustainable design. They were given an amazing insight into how their careers could move on after sixth form.

GETTING THE MOST OUT OF PARENTS' EVENING

THE PURPOSE OF PARENTS' EVENINGS

For any child to be successful the triangular relationship between each student, their home and the school needs to be strong. Parents' evenings are a key element in providing the opportunity for face-to-face communication and to support the progress of the student.



PARENTS' EVENINGS AT TYTHERINGTON SCHOOL

At Tytherington School, we have at least one parents' evening per year group, with Years 11, 12 & 13 having two. They are set at times following key monitoring windows in the school calendar and run from 4pm to 7pm.

PARENTS' EVENING APPOINTMENTS

Appointments are 5 minutes long (10 minutes for Years 12 & 13), allowing time for feedback on progress and engagement, and imparting a key strategy for further improvement within each subject.

The following table provides guidance on what students, parents and school staff should be aiming to gain from each appointment:

Parents should...	Students should...	School Staff should...
<ul style="list-style-type: none"> • Gain an understanding of how well their child is progressing in their learning, including a quick summary of: <ul style="list-style-type: none"> ○ Areas of strength ○ Areas for improvement • Gain an understanding of the teacher's view about their child's engagement in learning, including a quick summary of: <ul style="list-style-type: none"> ○ Where their engagement is supporting their progress. ○ Where/how they can improve their engagement to support their progress. • Gain an understanding of where/how best their child can invest time and energy in their learning, in school and at home. • Absorb all information/advice that is imparted and use it to support their child in making improvements and further progress in learning. 	<ul style="list-style-type: none"> • Gain an understanding of how well they are progressing in their learning, including a quick summary of: <ul style="list-style-type: none"> ○ Areas of strength ○ Areas for improvement • Gain an understanding of their teacher's view about their engagement in learning, including a quick summary of: <ul style="list-style-type: none"> ○ Where their engagement is supporting their progress. ○ Where/how they can improve their engagement to support their progress. • Gain an understanding of where/how best to invest time and energy in their learning, in school and at home. • Absorb all information/advice that is imparted and use it to make improvements and further progress in learning. 	<ul style="list-style-type: none"> • Impart an understanding of how well the student is progressing in their learning, including a quick summary of: <ul style="list-style-type: none"> ○ Areas of strength ○ Areas for improvement • Impart an understanding of their view about the student's engagement in learning, including a quick summary of: <ul style="list-style-type: none"> ○ Where their engagement is supporting their progress. ○ Where/how they can improve their engagement to support their progress. • Impart an understanding of where/how the student would be best to invest time and energy in their learning, in school and at home. • Impart an understanding of where/how best parents can invest time and energy in supporting their child's learning.

Openness at the appointment is key to facilitating improvement in progress. Communicating and knowing where strengths and areas for improvement lie, in learning and engagement, support progress and improve children's outcomes and achievement.

A FORTNIGHT ON TWITTER



Tytherington School @TytheringtonSch · Oct 12
Congratulations to Isobel in Year 9 for her Gold and Silver Karate medals she won over the weekend, well done!



Tytherington School Retweeted



Tytherington PE @tytheringtonPE · Oct 14
Some great performances in the English Schools Cross Country Cup held @Walton_Gardens yesterday! #Runners



Tytherington School @TytheringtonSch · Oct 16
Fantastic House competition raising money for @TeenageCancer Well done Ash for building the highest old £1 coin tower. #charity



Tytherington School @TytheringtonSch · Oct 9
Members of the Student Parliament had some good questions for Brian Lygate the Regional Director of @SchoolCatering #RoseDay



Tytherington School @TytheringtonSch · Oct 9
Community Projects being done as part of the Year 9 ROSE Day! – at Tytherington High School



ROSE DAY BY YEAR 7 ADVANCED LEARNERS

For the first ROSE Day of the year, the Year 7 Advanced Learners took part in a 'Newsletter Challenge'. Their task was to report on all the events of the day and meet the deadline of 15.20 to have their Newsletters ready to print. Here is one of their articles on the main events of the day.

We interviewed Mr Botwe about ROSE Day. At the interview he said that ROSE Day is an abbreviation of 'respect of others, self and environment.' It is a day for students to be off timetable and learn many valuable life lessons. This event has been a Tytherington School tradition for around six years now. All skills learnt will help pupils later on during life.

Year 7: We interviewed Harry Muir and Taylor Hadfield who said, "We are making chocolate bars in form and branding them." Taylor told us she was excited because, "We get to eat chocolate and working in groups for projects is extremely good for developing our teamwork skills." Harry told us he hopes that it will help him in business and future jobs.

Year 8: Year 8s were looking at multi-culturalism. During their activities they did traditional dance and egg dropping. When making their parachutes to prevent their egg from cracking, they used a variety of materials to cushion the egg.

Year 9: Year 9 were doing a range of activities as part of a Community Challenge. This is where you do five hours of help for the school by painting benches, litter picking and preparing a presentation for Mr Botwe. Throughout the day they learnt new skills whilst working in teams.

Year 10: Into Year 10 now and learning about the effects of smoking, drugs and alcohol. They learn about the effects of drugs and what chemicals are in them. These include rat poison, rocket fuel and acids in cigarettes.

Year 11: Year 11 were learning about how to apply for future careers. During this they did many teambuilding exercises to improve their social skills. One of the activities was balloon construction. We interviewed Megan Evans. Here's what we found out in our hands on interview, "Rose Day gives you opportunities to learn about things you don't learn about in the curriculum. It is a good opportunity to learn about the outside world."

Year 12: Year 12 were learning study skills and how to revise for tests. They learnt many strategies such as colour coding notes and being organised. This is a challenging time for them but we are confident they have it in them.

Year 13: At the moment, Year 13 are filling in their applications for university. They have to be honest and put their best qualities forward. They have all worked so hard on it.

Student Parliament: The student parliament are a group of people trying to make the school a better and more interesting place. This afternoon, the student parliament taste-tested the food in the canteen.

Advanced Learners: The advanced learners group was created two years ago. It is designed to stretch and challenge students doing very well in school.

Well done to all of the Year 7 Advanced Learners group whose paper, 'The Tythy Times' hit the deadline and was full of interesting facts and interviews about the day.

TRANSITION UPDATE



It has been a very busy couple of weeks for our transition team and student ambassadors!

Over the last 6 weeks, we have welcomed hundreds of Year 5 and 6s to a variety of events that have been held. Our annual Open Day and Evening, which also coincided with the European Day of Languages, was held on Tuesday 26th September. As part of the day, 120 pupils from Parkroyal Community School took part in a morning of language lessons and cultural activities. Part of the morning was spent learning four new languages, Spanish, Japanese, Arabic and Russian. The pupils then spent time making Faberge eggs and Piñatas, and practicing their new skills in Arabic and Japanese. Also on Open Day we invited Year 5 Pupils from Dean Valley to take part in an Indian Dance Workshop, which was great fun.

We have also supported Hollinhey Primary School with their languages day delivering Spanish, Arabic and German lessons to pupils from Year 1-6. It was a great event organised by Ms Jacot from Hollinhey and we were assisted by our fab Year 12 French students.

The transition team have also welcomed pupils from Year 5 to creative writing, history and music workshops. Pupils have had the opportunity to learn about life as a child during WW2, how to write creative stories and learning to play percussion instruments with our new music teacher Mr Beecher.

Forthcoming Events

After half term, we are looking forward to our annual Forensic science workshops. We already have over 140 pupils signed up from a variety of primary schools to experience how the experts solve a crime with the help of our resident expert Mrs Booth. On Monday 30th & Tuesday 31st, we are working with another local primary school where they will be based at Tytherington and taking part in various activities linked to the Mexican festival 'Day of the Dead'. Look out for some scary and ghoulish pupils dressed up in traditional costumes!

A WORD ON THE SUCCESS OF OUR GCSES

As you may be aware, the Department for Education released provisional GCSE data earlier this week on their website. We are delighted to see that our students have done extremely well in several areas in comparison to the national and local picture. It gives us great pleasure to be able to report that we were placed in the top three schools in Cheshire East in the important measure of students gaining a standard pass (4+) in both English and Maths. We were also placed sixth in the 'basics' measure of the proportion of students gaining Grade 5 or above in both English and Maths. We are also happy to report that we are in the top 5 schools in the county for attainment in the Ebacc measure. These are pleasing results which will yet again mean that we feature in the top quartile for attainment in the country.

Progress 8 scores are very much a reflection of the curriculum which students study in any given school. As a values driven school, we take a very clear stance on what we teach students. Our curriculum will always be built around the needs of our students rather than school league tables. Without a doubt, we could very quickly improve our Progress 8 score by, for example, forcing all students to take the full suite of Ebacc subjects or by entering youngsters for qualifications that are easy to pass but have limited value as far as sixth forms, colleges and employers are concerned. We believe this would be wrong and I am happy to accept that, on this measure at least, the official performance tables will not truly and accurately reflect how well we are doing.

I would like to take this opportunity to once again congratulate the youngsters who did extremely well in the GCSE examinations.



English Schools Cross Country Cup

On Friday 19th October we competed in the English Schools Cross Country Cup at the picturesque Walton Hall Gardens near Warrington. This competition is a team event where the first four runners in each team count towards the schools finish position. We had some great individual performances. In the Junior Boys race Hayden Blunn finished 4th and Tom Boyd 5th. In the Inter Boys race Finn Proffitt finished 2nd and Thomas Roberts 14th. In the Junior Girls race Dids Parrish finished 4th and Rebecca Dilworth 5th.



2017/18 National Schools Squash Championships

This week we played our first ever competitive squash fixture when we took on Manchester Grammar School in the Boys U15's National Schools Championship. Although we lost the match, the boys played well against strong opposition. If we are to qualify from our group we need to beat Silverdale School from Sheffield. This fixture is pencilled in for Monday 6th November. If any students are interested in taking part in squash we run an extra-curricular club on Wednesday afternoons at Prestbury Squash Club. The team selected was;

- George Lomas (Yr 8)
- Jack Walton (Yr 9)
- Sam Jordan (Yr 9)
- Archie Mattocks (Yr 9)
- Tom Langley (Yr 10)



PE UPDATE



Netball News

This year we have seen a fantastic number of students coming out to netball practices and have been able to provide lots of opportunities for games through our involvement in the Macclesfield and District Netball League. We have seen successes from a range of teams from varying year groups both home and away however our 7b team have been particularly successful with a string of wins already.

We have seen some lovely team performances across all year groups and stand out individual performances from Darcy Russell (Y7), Erin Corcoran (Y7), Caitlin Hunter (Y9) and Susie Bridgett (Y8). We are looking forward to further developing each team over the Winter break in preparation for the next round of matches commencing after February half term.

Football Update

It has been another busy and successful start to the football season in 2017-18. We have had record numbers of participation across KS3 which has allowed us to enter A and B teams into both the English Schools and Cheshire Cup. Within KS4 we have two very competitive teams in Yr10 and Yr11

and a strong 6th form team in KS5.

A number of standout performances include victories over Manchester Grammar School (Yr7), Sir Thomas Boughy College (Yr8) and Alsager School (6th Form). In addition years 8, 10 and 11 teams are all looking forward to third round fixtures in the English Schools Cup in which we wish them luck.

Girls' football has started fantastically well with an impressive number of students turning out to practice from a range of different year groups. There are several teams entered in to the English Schools' Cup and Cheshire Cup this year with first round games being played this term. The U13 team in particular have made a flying start and recently overcame their opponents Standish High School winning 8-2. Good luck to all our girls' teams in their upcoming competitions.





Welcome to Tytherington School

Sixth Form

Our Sixth Form is at the heart of the school community and our provision for students is outstanding. The academic results of the Sixth Form are consistently amongst the best in the country. Our recent Ofsted inspection in November 2016 described the Sixth Form as “excellent”.

We combine exceptionally high academic standards with personalised pastoral support to enable all students to be the best they can be. We expect all our students to achieve a strong set of academic grades, but most importantly, we expect our students to leave us as A* people. All our teachers in the Sixth Form have exceptional subject knowledge and a deep understanding of what it takes to succeed. We have an extensive curriculum which enables us to meet the wide range of interests and aspirations our students have. Our students receive bespoke and expert guidance from our highly experienced team of Sixth Form tutors.

We have a dedicated Director of Sixth Form who carefully monitors, supports and intervenes to ensure that students achieve the very highest standards. We also have a Deputy Director and dedicated Sixth Form Administrator who oversees pastoral support in the 6th Form and ensures that our students receive excellent care. From the moment a student is accepted at our Sixth Form, they will be part of a programme of support which enables them to develop the study skills required to thrive in the Sixth Form.

Students at our Sixth Form are also provided with several opportunities which allow them to gain “the edge” required to be successful in university and job applications. For example, we have a very successful Oxbridge Preparation Programme.

As a result of our careful guidance and preparation, we have one of the highest success rates for Oxbridge applicants in Cheshire.

Our Sixth Formers also take part in a high quality work experience programme which enables them to develop the skills that are essential for success in the world of work. Our students are provided with high calibre opportunities in a range of competitive industries such as journalism, medicine, engineering, business, law and the financial services.

We also have extensive links with local businesses which has enabled us to be at the forefront of apprenticeship provision in East Cheshire. Our Sixth Form seeks to develop future leaders. Many students are actively involved in our highly successful Duke of Edinburgh and Young Enterprise schemes.

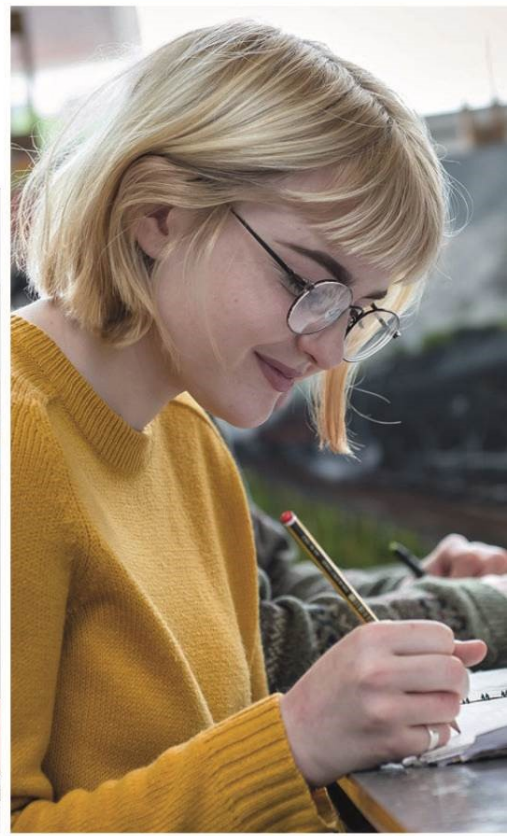
We expect students to continue to develop their talents in music, drama and sport as well as support both the school and wider community through their volunteer work. We are very proud of our strong culture of academic success at Sixth Form. We offer a wide range of courses which enable all students to thrive.

Our Sixth Form is a safe and happy place where there is a sense of ambition and pride amongst students. If you want to know more about us, please arrange a visit; we would love to see you.



Manchester Road, Macclesfield, Cheshire SK10 2EE
01625 610 220 • www.tytheringtonschool.co.uk

You can visit at any time. We are also holding an open evening on Thursday 9th November



OPEN EVENING

Thursday 9th November 2017 6pm-8pm

For more information please call: **01625 610220**
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GOVERNOR PROFILES

Jane Stephens



I am the Chair of Trustees and have been a governor at Tytherington for about 5 years. Initially as a parent governor (my younger child has just left the 6th form) and now as a co-opted governor.

I passionately believe that every child should have the opportunity to have a good broad education.

I am an engineer by training and initially was involved in designing, building and maintaining chemical plants. I have since had many interesting years managing business change programmes combined with governance experience in the public sector and the charity world. In my spare time I run, play the clarinet and belong to a couple of book groups.

Jason Gaunt



I am Vice-Chair of Trustees and have been a Governor for 5 years. Previously I was a Governor at Marlborough School for over 12 years - including periods as Vice Chair and Chair of Governors.

I have three children in school in Years 13, 11 and 8. I am married to Heather, a lawyer and have lived in Tytherington since 2002. I am the Managing Director of a marketing services agency based in Cheadle. I am passionate about equal educational opportunities for all and want everyone's experience of school to be a positive and rewarding one.

In my spare time I inflict my love of Coventry City FC on my children as we follow them home and away.

David Sussex



I am married to Deborah and live in Tytherington where my son Matt attends Tytherington School. I am a Trustee and Vice Chair at the school and a Trustee at the Mulberry Academy Trust to which Marlborough Primary School belongs.

I am a director at Remexx Ltd, a Blackburn based company that manufactures education furniture and supplies schools, academies and colleges all across the UK. Remexx has a social focus and employs people with disabilities and complex barriers to work.

I am passionate about providing the children of our community with the very best education opportunities.

GOVERNOR PROFILES



David Laffan

I have been a governor for almost seven years and am now the chair of the Finance and Resources committee. Before becoming a governor at Tytherington I was a Governor and Chair of Governors at Bollington St. John's. I have two children currently at the school and a third who completed her A-levels last year.

Since completing my PhD in chemistry I have worked in the chemical and pharmaceutical R&D.



Alan Ogden

I qualified as a Chartered Certified Accountant in 1988 and formed my own accountancy and audit practice, Ogden Townsend Ltd, in 1999.

I am married, to Liz, and have two daughters, Hilary and Rosie, both of whom have attended Tytherington School. I compete in the following sports: Badminton, Orienteering, Fell running, and Rallying (as a navigator/co-driver).



Michael C.S. Brown PhD

I am the Chairman of our Standards and Outcomes Committee and have been a Governor for 3.5 years now, starting out as a Parent Governor.

I am originally from Cheshire but have been working in the pharmaceutical industry in the south of England and across Europe since graduating from the University of Bath and doing my PhD in Biochemistry. Returning to Cheshire in 2002 my wife and I were fortunate to have been able to send our two daughters to Tytherington.

I am passionate about securing comprehensive community based education that served me so well. At Tytherington everyone works together to provide opportunities for all pupils encouraging them to be the best they can be.

In my spare time, I enjoy stepping out into the hills and National Park right on our doorstep.

GOVERNOR PROFILES



Emmanuel Botwe

Emmanuel Botwe was born, raised and educated in South London. He attended his local comprehensive and then went to Corpus Christi College, Oxford where he studied Politics, Philosophy and Economics (PPE).

Prior to joining Tytherington School, Emmanuel was Deputy Headteacher for Raising Standards in a semi-rural school in South Oxfordshire where he had oversight of achievement at Key Stage 4. During his time there, the school moved into the top 3% of all state schools for progress made at GCSE. Prior to this, he taught in an inner city comprehensive in East Oxford.

His outside interests include Arsenal Football club and charity work. He lives with his wife and two daughters in Poynton.



Simon Preston

I originate from Bradford, Yorkshire and now live in Bollington with my partner Dinah (a social work team manager) and daughter Amelia who entered Year 7 at Tytherington School in 2015. Following a degree and doctoral research in chemistry I have spent my career in the pharmaceutical industry. I began in the research and development laboratories, then moved into project management, and currently work in strategy and planning. I became a Tytherington School governor in 2016. Outside work I enjoy cycling.



Ethel Knight

I have been a Governor at Tytherington since the mid 1990's, initially as a Parent Governor and since 2002, as a Co-opted/ Community Governor. Both our children attended the school and our granddaughter is a current student. I am a retired teacher of MFL and a former Associate Lecturer in Governor Training. I have held many roles on the Governing Body, I am currently the Link Governor for SEN and I have served as a committee member of the PTA.

GOVERNOR PROFILES



Ken Gilliver

Co-opted as a Governor in April 2017, my elder son joined the Sixth Form in September 2016 as a Year 12. For a good part of my career in Human Resources Management in the private and public sectors for over 40 years I was heavily engaged in skills development programs --aiming to enhance technical, personal as well as leadership skills for personal success. I strongly believe that the foundation for our future must be highest quality, all round education and I would trust that I can assist the Schools Leadership Team achieve their vision and mission by using my background, experience and commitment to this aim.



Peter Simpson

I am currently Chief Scientific Officer of a national Medicines Discovery organisation based in Cheshire. I have previously spent 20 years working within pharmaceutical and university organisations.

I have two children, Aidan and Tara, enrolled in Tytherington school. I am married to Pamela, who is a qualified teacher at Macclesfield College.

Trevor Langston

Photo and profile to follow

GOVERNOR PROFILES



Sarah Bird

I'm a new parent governor at Tytherington School. My eldest daughter is now at Birmingham University, having enjoyed her time at the school. I have two other daughters in year 10 and year 7.

My professional background is in the arts and I'm passionate about children receiving a rich, fulfilling, creative education that instills them with confidence and a keen sense of community.



Steve Acreaman

I am a Chemistry teacher at Tytherington, I have been at Tytherington for 1 year and have been a teacher for 12 years. Prior to teaching I worked in the printing ink industry.

I am married to Gill and have two sons Sid and Dennis.

I am a keen triathlete and have completed many triathlons including the Ironman UK and Midnight man, both iron distance.

I am a season ticket holder at FC United and enjoy many sports especially Darts.



Adam Brown

I am a data officer and cover teacher at Tytherington School and have been working here for over 6 years now. I also went to Tytherington School as a pupil many years ago.

I am a keen runner and have competed in events such as a marathon in Thailand, a 20 mile & 200 obstacle rat race and 5 half marathons. I also like to play football, squash and badminton in my spare time. I support Liverpool FC and try to go to as many games as possible.

TERM DATES 2018— 2019

Autumn Term 2018

Status	Date	Inset
Open	Tuesday 4 th September 2018 (for Years 7 and 13) Wednesday 5 th September 2018 (for all other years)	Monday 3 rd September 2018
Close (last day of term)	Thursday 25 th October 2018	Friday 26 th October 2018
Half Term	Monday 29th October – Friday 2nd November 2018	
Open	Monday 5 th November 2018	
Close (last day of term)	Thursday 20 th December 2018	
Christmas Holiday	Friday 21st December 2018 – Friday 4th January 2019	

Spring Term 2019

Status	Date	Inset
Open	Tuesday 8 th January 2019	Monday 7 th January 2019
Close (last day of term)	Friday 15 th February 2019	
Half Term	Monday 18th February – Friday 22nd February 2019	
Open	Tuesday 26 th February 2019	Monday 25 th February 2019
Close (last day of term)	Thursday 4 th April 2019	Friday 5 th April 2019
Easter Holiday	Monday 8th April – Monday 22nd April 2019 (inclusive of Good Friday and Easter Monday)	

Summer Term 2019

Status	Date	Inset
Open	Tuesday 23 rd April 2019	
Close (last day of term)	Friday 24 th May 2019	
Half Term	Monday 27th May – Friday 31st May 2019	
Open	Monday 3 rd June 2019	
Close (last day of term)	Tuesday 23 rd July 2019	Wednesday 24 th July 2019

May Bank Holiday 2019 – Monday 6th May 2019

The following will be INSET Days: Monday 3rd September 2018, Friday 26th October 2018, Monday 7th January 2019, Monday 25th Feb 2019 (Joint), Friday 5th April 2019, Wednesday 24th July 2019

Holidays taken during term time will only be authorised in exceptional circumstances.
Unauthorised holiday absence may be subject to a Fixed Penalty Notice (fine).

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