



Year 7 Catch-Up Premium Report

November 2019

YEAR 7 CATCH-UP PREMIUM

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the national standard in reading and/or maths at the end of key stage 2 (KS2). Tytherington School is committed to ensuring a smooth transfer and transition from primary to secondary school. We work closely with our primary partners to ensure that students joining us in Year 7 are 'secondary ready' both academically and socially. We will use this premium to provide strategies and interventions, which are specifically aimed at students who are behind in literacy and numeracy.

CATCH UP PREMIUM 2018-2019

Tytherington school was in receipt of £10,015p.a. for Catch Up Support for 2018-2019

Spending was allocated as follows:

- Specialist Staffing of LINKS AP Maths, English and Humanities.
- Partial funding of Maths Mentoring programme
- Partial funding of Bridges
- Partial funding of 1:1 Literacy/Numeracy support

CATCH UP PREMIUM 2019-2020

We estimate that we will be in receipt of £11,293p.a for Catch Up Support for 2019-2020. There are 68 students across Y7 who are in receipt of funding
Spending will be as follows:

PHASE 1 – WHOLE SCHOOL PROVISION

Students are grouped into LINKS Alternative Provision or mainstream classes. The LINKS AP classes are small groups where students receive intensive support in English, maths, Science, Humanities, Vocational studies & French/German. The students follow a number of bespoke programmes of study to support them in key literacy and numeracy skills through group work and follow an alternative curriculum programme that supports them in making the transition to secondary school. The classes are delivered by trained teachers and specialist LINKS tutors. Students remain in these groups throughout the academic year. The curriculum is personalised to the student – often using Fresh-start or Numicon programmes to target specific skills combined with practise of core skills with a clear emphasis on reading aloud to staff. Students are grouped into the Year 7 LINKS AP group and access support both in HUB and Bridges.

- Specialist Staffing & funding of LINKS Alternative Provision in English, Maths, Science, Humanities, French, & Vocational Studies
- Partial funding of Maths mentoring programme
- Partial funding of Bridges Alternative Programme

PHASE 2 – TAILORED PROVISION

Readers are also supported in the following ways:

- Mentoring Sessions.
- Reading lessons in English where students read aloud to staff.
- Fresh-start tuition programme.
- 1:1 tuition delivered by Links tutors

Mathematicians are also supported in the following ways:

- LINKS AP Maths Curriculum
- Maths Mentoring sessions.

CATCH UP PREMIUM IMPACT 2019-2020

In 2018-2019 the impact of this individual provision was significant for targeted pupils who accessed the various intervention programmes.

LITERACY CATCH-UP

15 students participated in one of three programmes:

- Spelling Intervention – leading to an average improvement in spelling age of 1 Year and 2 Months.
- Writing Intervention – students made, on average, an improvement of 12.6% through focussing on engaging the reader by varying sentence structure and variety with a standardised punctuation assessment at the start and end of the course.
- Fresh Start – completing all 33 modules as part of the programme.

NUMERACY CATCH-UP

- 16 students participated in the programme and made an average improvement of +1.30 on their 'Number Age' through being part of the programme, with the highest improvement being +3.98.