

In 2016, the government introduced “Progress 8” as a measure of school performance that is based upon the performance of students taking 8 subjects, comprised from:

- English
- Maths
- 3 “EBacc” subjects from Science (i.e. double and triple awarded science qualifications), History, Geography, MFL (i.e. French, German, Spanish or other languages) and Computer Science
- Plus 3 other subjects from an ‘approved’ list.

At Tytherington School, we are proud that we have always held fast to the principled belief that we should do what is right for our students and not just what appears good to satisfy the national league tables, either through directing our students to specific combinations of subjects or entering them for less recognised qualifications that ‘boost’ or ‘top-up’ our figures in those tables.

This belief is at the core of the “Guided Choices” process that our students go through when making their choices for study at GCSE level, and is what underpins that process and enables them to choose subjects that they feel appropriate to their interests and aspirations.

We know that our “Progress 8” score will suffer because of this, but we continue to hold fast to the belief that opening doors to our students through allowing them to fulfil their interests and realise their aspirations is what is right for them.