



As part of our commitment to the Social, Moral, Spiritual and Cultural (SMSC) development of our students, we actively promote the fundamental British values. This is embedded with our school ethos, vision and culture, and our curricular and extra-curricular provision. For example...

DEMOCRACY

Giving everyone the opportunity to have their voice heard.



- **'One voice'** policy consistently applied in lessons.
- **Student parliament** - giving our pupils a voice to genuinely drive change in the school/community.
- **Mock election.**
- Opportunity to become a member of the **Cheshire East Youth Parliament** - having a say in the local community on decisions that affect them.
- **Youth Speaks** competition.
- Pupils have a say in **staff interview process.**
- Regular **pupil, staff, and parent voice opportunities.**
- **Classics** - all pupils study the **origins of democracy.**
- **Personal Development** - all pupils learn about the **UK democratic government, the voting system, and the importance of voting.**

RULE OF LAW

We should respect the law and will be held accountable if we don't. The law should be fairly and consistently applied.



- **Behaviour management system** fairly and consistently applied across the school.
- **Clear classroom expectations** - respectful, ambitious, prepared.
- **Restorative justice** approach to conflict resolution.
- Visits from the **police and fire service** to help pupils and families understand the rule of law.
- **Personal Development** - pupils learn about the **legal position** in relation to topics such as **drugs, alcohol, smoking, abusive relationship, consent, marriage** etc. Also learn about the role of the **legal system in the UK.**

Tytherington School actively promotes the British Values

INDIVIDUAL LIBERTY

Freedom to make own decisions / have own opinions as long as we don't break the law or cause harm to others.



- Pupils are **educated across the curriculum** to support them in **making informed choices** (e.g., safety, relationships, careers etc) with a safe and supported environment.
- **Guided choices process** (year 9).
- **Post-16 guidance.**
- **Work experience** opportunities.
- Choice from an impressive range of **electives** (e.g., photography, chess, debating, Acapella, first aid).
- Sixth form enrichment programme.
- Choice of friendship groups/food choices.
- Diverse range of extra-curricular clubs - sports, music, drama and opportunity to participate in drama productions, music concerts, competitive sport.

TOLERANCE & MUTUAL RESPECT

Tolerance - accepting and respectful of difference (religion, sex, gender, ethnicity, sexuality, age etc) - everyone treated with fairness and equity.

Respect other people's opinions (even though we don't always agree) and respect/accept people for who they are so.



- All pupils learn about **different religions/faiths in KS3 Religious Studies** lessons.
- **European Day of Languages** - celebrate Europe's rich linguistic and cultural diversity.
- **Mandarin Excellence Programme.**
- **Inclusion @ Tytherington** - Links, Hub, Bridges, Mental Health Team.
- **KS3, 4 & 5 LGBTQ+ group.**
- **Women's group.**
- **Education about/accepting/celebrating difference and tackling prejudice and discrimination** embedded across the curriculum (e.g., PD, English, Languages, Music, Arts, Humanities etc) and through assemblies.
- Whole school drive in **tackling sexual harassment, abuse, and violence.**
- **Theatre and museum trips.**
- Celebration of **'Black History Month', 'Pride Month', 'International Women's Day'** and **Remembrance services.**
- Reflected in **school policies** (e.g., Equality, Anti-Bullying) and **behaviour management systems** - 'one voice', 'be respectful' and restorative justice.
- **'Tythy Goes Green'** - respect for the environment.
- **Duke of Edinburgh and National Citizenship Service** (gold school award).
- **Charity work** - local and national (e.g., food bank collection).