

Welcome to our Year 10 Information Evening

Year 10 in the 2020/21 Academic Year

Wednesday 16th September 2020

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Mr Botwe

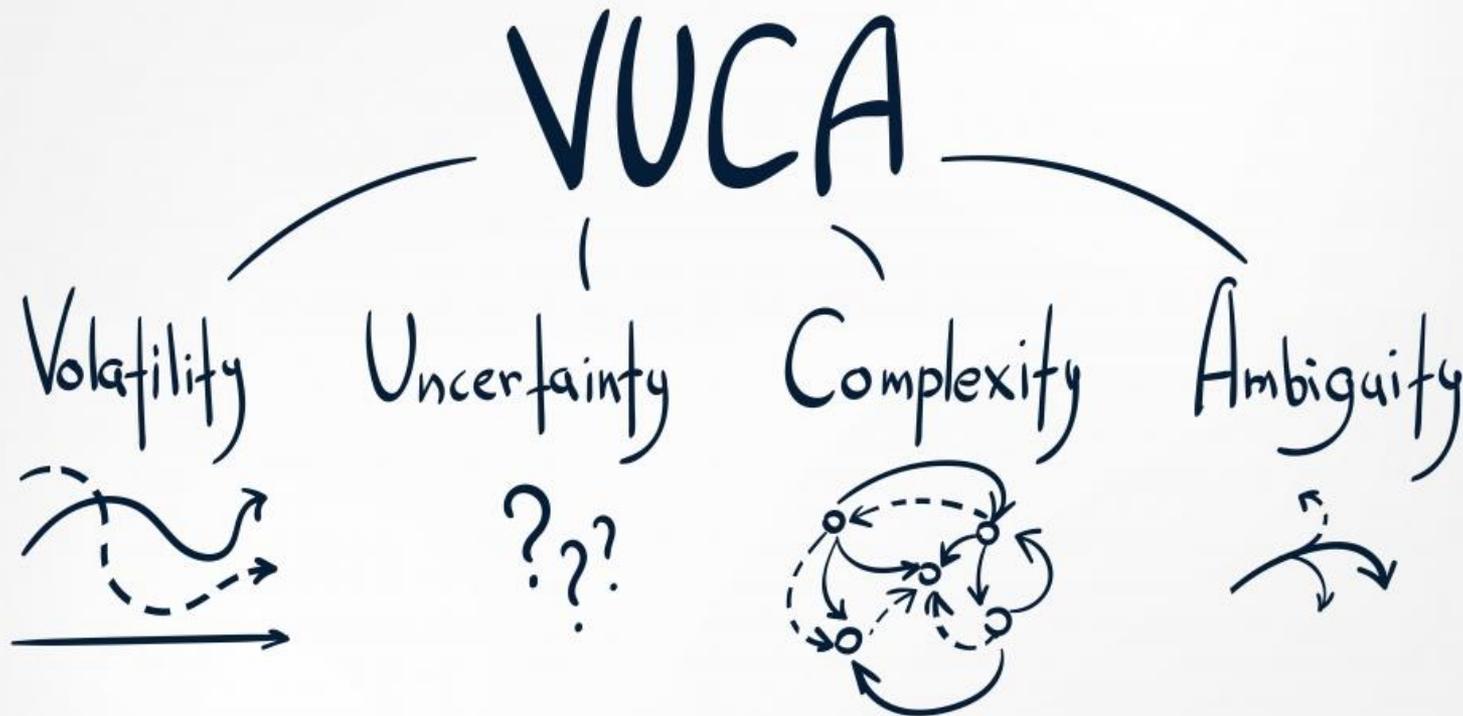
Headteacher

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Planning for a new normal



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The Last few months...

- Remote Learning for most
- Centre assessed grades
- Re-integrated students
- We know there have been snags...
- New way of working for everybody



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Planning for the future

- Tempting to catastrophise. Students want to be back at school and need a return to routine.
- We have to be flexible and agile.
- New normal will include things such as localised lockdowns, students and teachers periodically off school while they self-isolate, etc.
- Ensure that there is emotional support for staff, students and families.

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Simple principles

1. Equity: We do our very best to support all students to ensure they are able to fulfil their potential.

2. Agility: We need to be able to be flexible in this changing world.

3. Resilience: Careful planning to ensure that we can adapt quickly to changing circumstances

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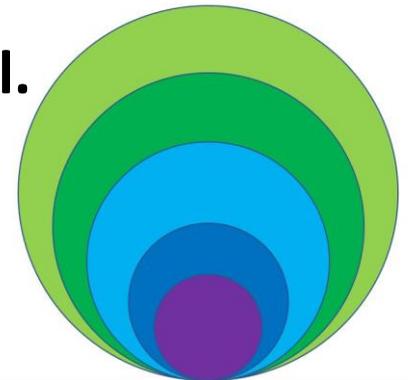
Principles underpinning mitigation and control

I like to think about the principles of mitigation and controls in terms of an “Onion Ring” model. The multiple layers include:

- People stay away and don't mix with others where they show any symptoms
- Regular hand washing and tissue disposal
- Social distancing
- Social network breaking - reducing the number of interpersonal contacts people have every day (hence bubbles)
- Droplet reduction - ventilation and mask wearing where social distancing is not possible

There are trade-offs with each mitigation and control.

No one mitigation is the magic silver bullet.



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Cases will occur...

- Should a child become ill in school, we will make contact with parents and ask for your child to be collected along with any other siblings.
- In the event of a confirmed covid-19 case then Headteachers are placed in contact with the local health protection team and local authority who will then talk through the next steps.
- This will involve the identification of close contacts.
- They will then advise on the appropriate public health actions e.g. bubbles told to remain at home, etc.
- Affected parents and families will be formally notified by the school.
- Remember that you can access all our covid-19 guidance on the main website page.

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Easy to lose sight of longer- term planning

- 1) Improving teaching
- 2) Behaviour and disruption free lessons
- 3) Raising standards
- 4) Students are equipped with the tools to understand the world
- 5) A sense of togetherness and fun

High quality deliberately crafted curriculum

← **Challenges? Opportunities?** →

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We are Tytherington



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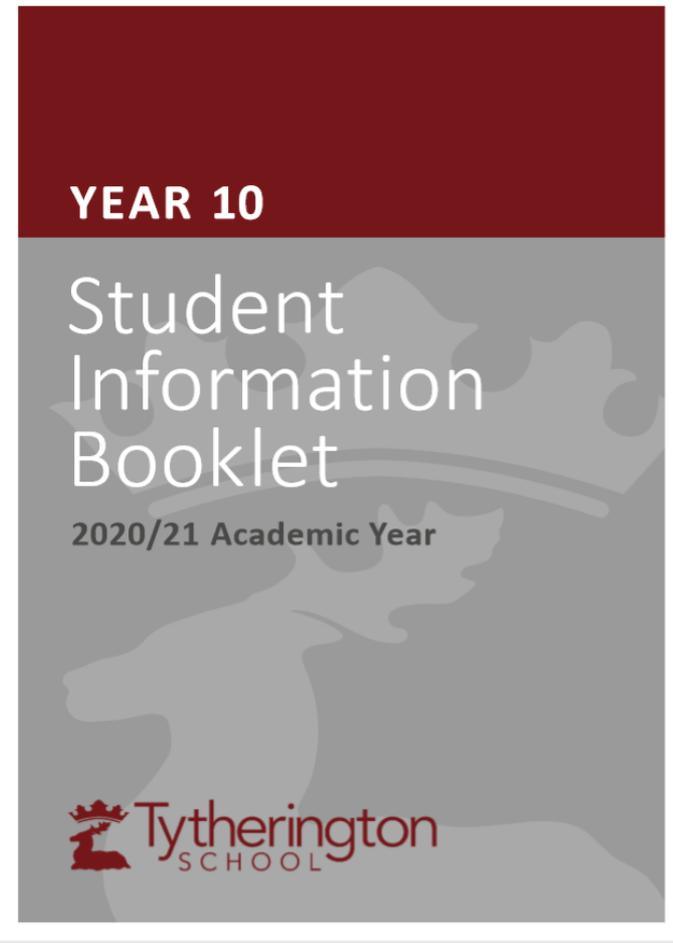
Mr Pepper

Assistant Headteacher – Behaviour and Standards

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Thank you...

- A lot of very difficult decisions have had to be made to ensure the safe re opening of school.
- Many of these are not logistically ideal.
- Important to remember it is to ensure the safety of the entire school community.
- The attitude and adaptability of students since the return to school has been nothing short of exceptional.



<http://www.tytheringtonschool.co.uk/wp-content/uploads/2020/09/Year-10-Student-Information-Booklet-2020-Final-for-web.pdf>

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The Year Ahead

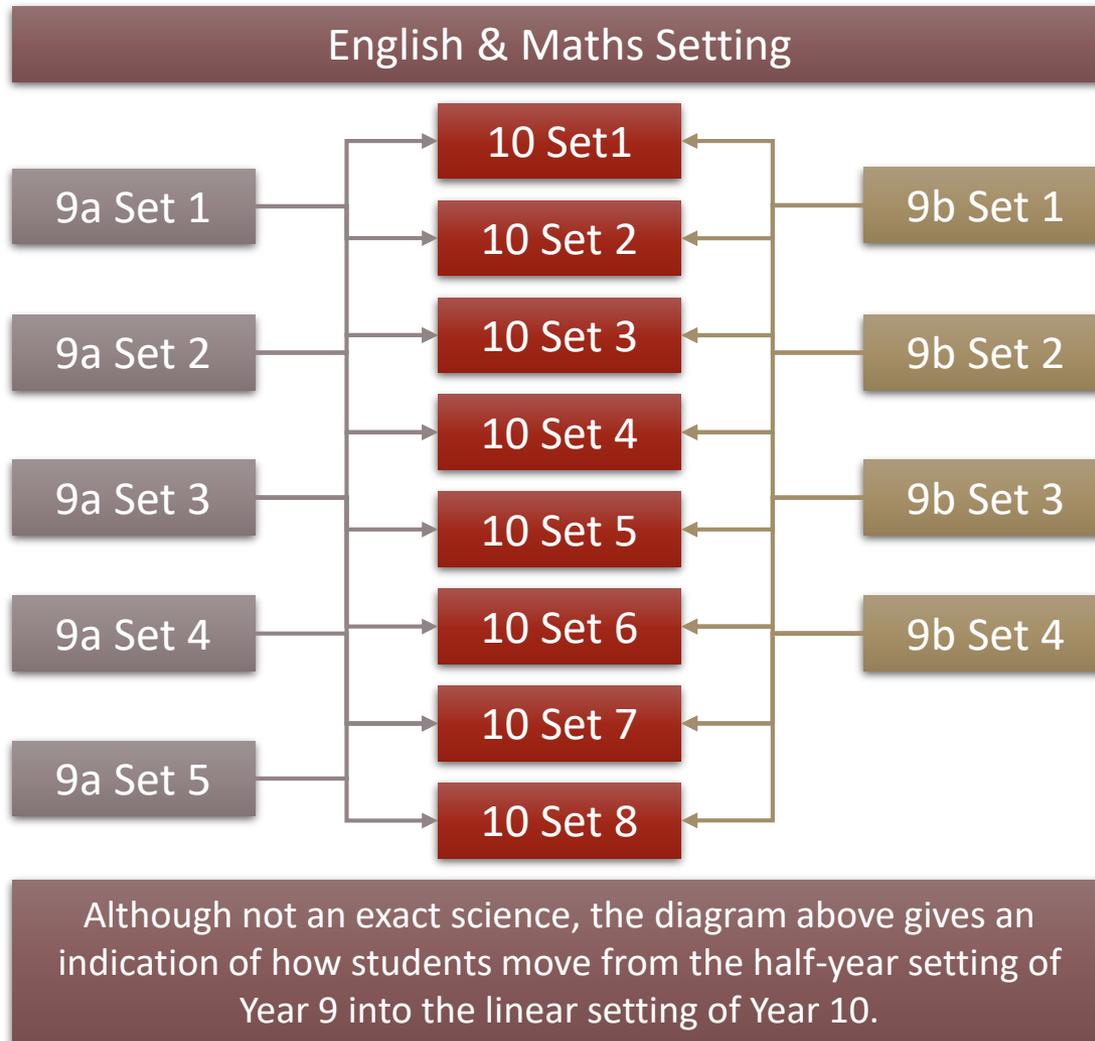
Things to know for 2020/21...

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Key Dates for Year 10

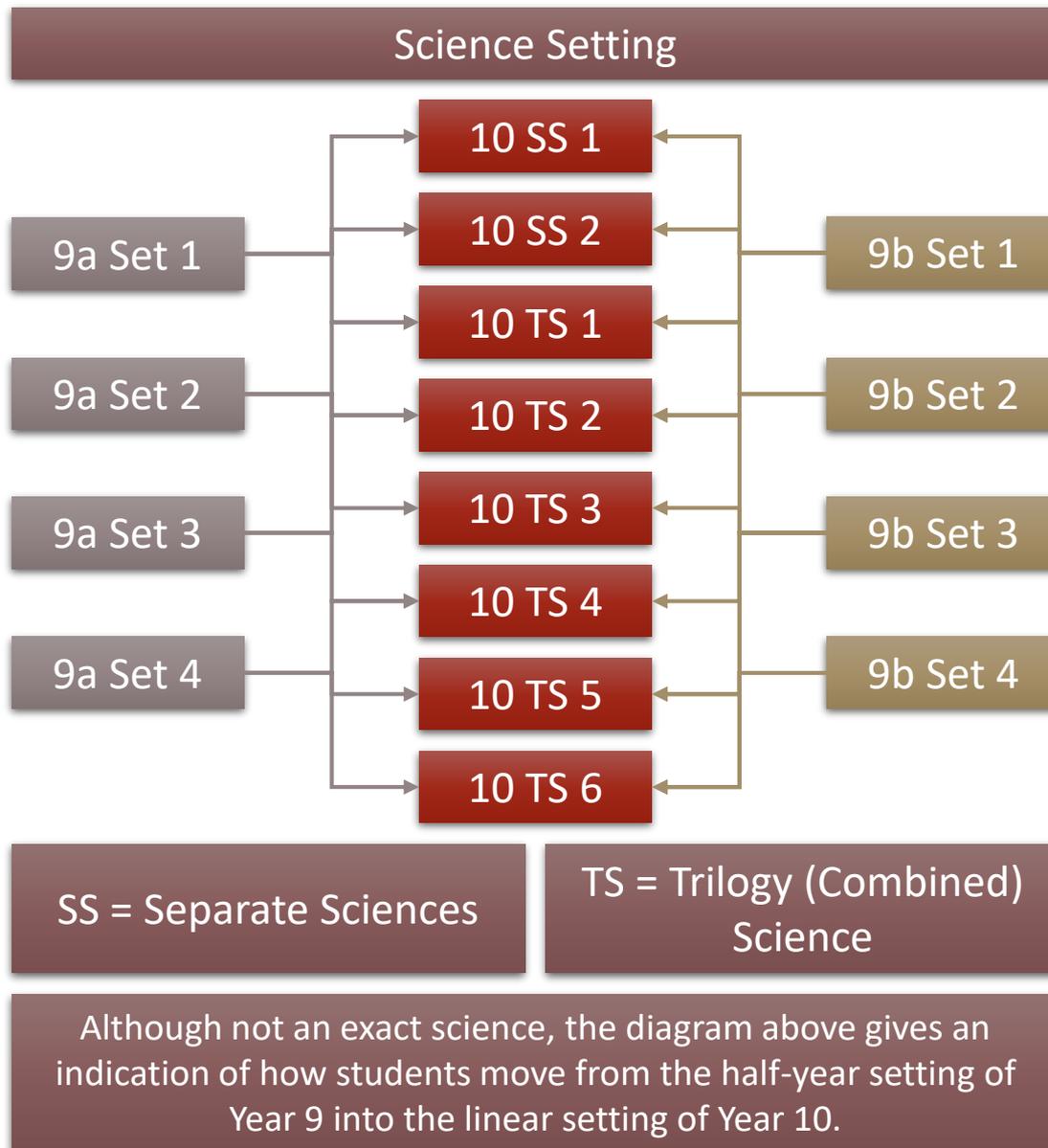
- Wednesday 7th October 2020 – Macc Pledge Online Careers Expo
- Friday 11th December 2020 – Monitoring Report 1
- Thursday 12th November 2020 – Sixth Form Open Evening
- w/b Monday 19th & Monday 26th April 2021 - Mock Examinations Window
- Friday 21st May 2021 – Monitoring Report 2
- Thursday 27th May 2021 – Parents’ Evening
- w/b Monday 12th July 2021 – Work Experience Week

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Year 9 into
10 Setting
How it is done

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Year 9 into
10 Setting
How it is done
All other subjects are
in mixed sets

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Support Available

Know what is out there and make use of it... for you!

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Support Available

If your child has been in receipt of Free School Meals (FSM) at **any** point in the past 6 years, they are entitled to support with various aspects of their education e.g. trips, support with school equipment, etc.

Please contact Ms Linaker directly about this...



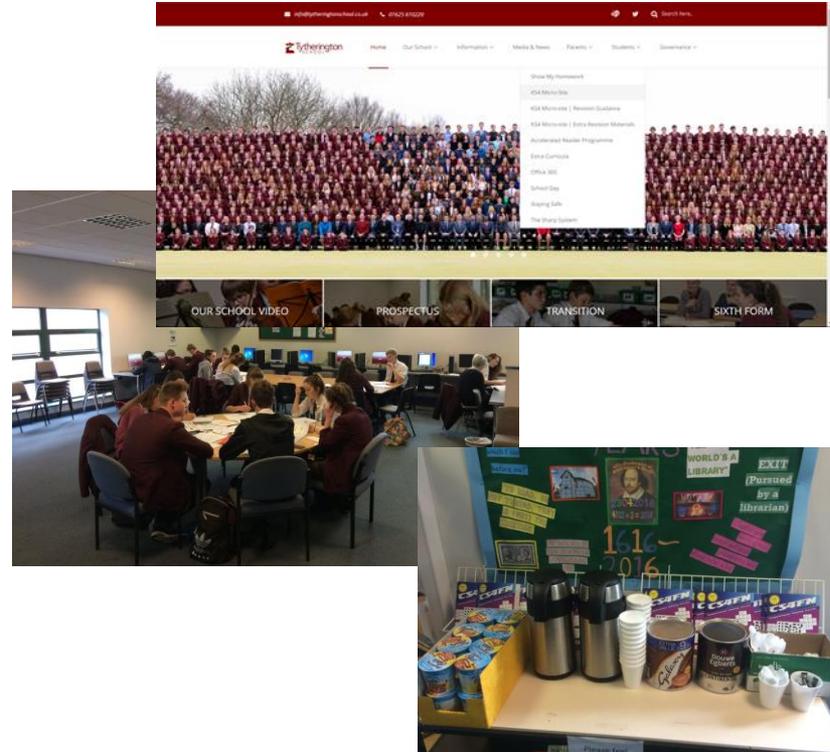
Ms Cath Linaker, Head of Year 10
clinaker@tytheringtonschool.co.uk

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Specific KS4 Support

Support can come in many forms and will vary in KS4:

- FireFly
- KS4 Micro-Site
- Study Café
- Catch-Up Sessions
- Revision Sessions
- “Getting Nerdy in Thirty”
- Curriculum Support
- “Exam Day Friday”
- “Walking Talking Mocks”
- “Booster Sessions”
- Mentoring
- Something that we haven’t thought of yet...



Follow us on Twitter for updates relating to anything KS4:

[@TytheringtonSch](https://twitter.com/TytheringtonSch)

[@TythyDHTMrP](https://twitter.com/TythyDHTMrP)



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Supporting at Home

Information for providing further support for your child support at home...

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Supporting at Home

Beyond supporting through providing the fuel and space for school work and revision and reminders to get sufficient sleep, our teachers wish to highlight the following at this stage...

- English

- Where possible, please purchase the set texts, enabling students to annotate their own copy. They will be available through ParentPay (e.g. Macbeth is presently available for £1.65 until Friday 18th September)
- There is a wealth of resources on FireFly that our English department have set up, including revision and independent learning activities

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Supporting at Home

Beyond supporting through providing the fuel and space for school work and revision and reminders to get sufficient sleep, our teachers wish to highlight the following at this stage...

- **Mathematics**

- All students need to have their own scientific calculator, protractor and compass
- Having an A4 ring-binder with some plastic wallets and an A4 pad of paper will assist in making clear revision notes throughout the GCSE course
- The Key Stage 4 scheme of work can be accessed on the Maths department's FireFly resource pages – identifying key assessed homework and end of topic tests

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Supporting at Home

Beyond supporting through providing the fuel and space for school work and revision and reminders to get sufficient sleep, our teachers wish to highlight the following at this stage...

• Science

For each aspect of Biology, Chemistry and Physics we have the following pages setup on FireFly. Here is how to access the Biology information

Go to the Science resource page and click on KS4 Biology, then KS4 GCSE Biology button and you will be taken to the Biology homepage where you can access the following:

1. **Revision PowerPoint**s – Excellent to revise in more detail
2. **Revision Mats** – Excellent quick revision tool to show all topic information on one page
3. **Past Papers** – Excellent for applying your knowledge and experiencing the exam style questions, mark schemes are included
4. **Information on required practicals** – Includes videos and example questions based on the experiments
5. **Personal Learning Checklists** – PLC's – great for seeing what you need to know in each topic.

It is the same for Chemistry and Physics

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Supporting at Home

Beyond supporting through providing the fuel and space for school work and revision and reminders to get sufficient sleep, our teachers wish to highlight the following at this stage...

- **Geography**

- Please see FireFly's resource pages for teaching resources, revision material, revision guides and revision lists covering the whole of the GCSE
- A "Padlet" has been set up to support wider reading in the subject - [Link to Geography GCSE Padlet](#)

- **History**

- Please see the letter that has been sent home detailing the revision guides for History they are able to purchase through ParentPay

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Supporting at Home

Beyond supporting through providing the fuel and space for school work and revision and reminders to get sufficient sleep, our teachers wish to highlight the following at this stage...

- **Modern Foreign Languages** (French, German & Spanish)
 - A fantastic presentation that gives you guidance on how to support your child to be successful when taking a language at GCSE will be shared with you via email
- **Child Development**
 - Please support your child to remain on track with their Non-Examination Assessments (NEA) they are worth a great amount of the overall grade

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Working With Tytherington School

At Tytherington School, we have online applications (Apps) and services that we use in conjunction with parents/carers and students...

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FireFly

FireFly is a virtual learning platform that is being developed within Tytherington School and is where teachers post homework that they are setting for their classes.

Through our [website homepage](#) (or this [direct link](#)) students and parents/carers can access their personalised FireFly dashboards that will show any homework that has been set, plus make many other resources relevant to learning available to them over time.



You can also download the App from the Apple App Store or Google Play that makes the dashboard available plus provides you with handy notifications when homework is set.



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MyEd App



Our “My Ed” app provides you with a portal to show you up to date information about all aspects of a student’s school life. It provides you not only with quick access to aspects of school, including FireFly and ParentPay, but also a source of communication and information about your child/children.

In order to ensure that the app runs with full functionality for you we will need to have a record of your email address. We therefore ask that if you have not yet registered an email address with us, please do by sending your address into our Main Office -

info@tytheringtonschool.co.uk



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ParentPay

We use ParentPay in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well.

If you haven't already signed up to ParentPay and would like to request details in order to do so, please contact our Finance Office via –

finance@tytheringtonschool.co.uk

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Microsoft (Office) 365

All Tytherington School students have free access to Microsoft 365!

Microsoft 365 (formerly “Office 365”) provides you with access to the familiar applications of Word, PowerPoint, Excel, etc... plus additional ones that support online learning provision in Teams, OneNote Class Notebook and Stream.



Please see our “Microsoft (Office) 365” webpage for details -

<http://www.tytheringtonschool.co.uk/students/office-365/>

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The Pastoral Side

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The Year 10 Pastoral Team

Year 10	Group Code	Member(s) of Staff	Tutor Room	House
	10TQ	Mr T Quigley	A1	Ash
Head of Year	10MH	Mr M Harvey	L5	Ash
Ms C Linaker	10RR	Miss R Roe	L11	Ash
Assembly Day	10LT	Miss L Tunley (supported by Mrs J Mander)	G1	Elm
Wednesday	10RB	Mr R Beecher	PA1	Elm
	10EL	Miss E Lock	L7	Oak
	10RC	Mrs R King-Smith	M7	Oak

Ms Cath Linaker, Head of Year 10
clinaker@tytheringtonschool.co.uk

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The school day...

Mondays, Tuesday, Wednesdays & Fridays			
Start	Finish	Time	Scheduled Activity
08:35	08:45	0:10	In Tutor Rooms*
08:45	09:05	0:20	Form Time*
09:05	10:05	1:00	Period 1
10:05	11:05	1:00	Period 2
11:05	11:25	0:20	Break Time
11:25	12:25	1:00	Period 3
12:25	13:25	1:00	Period 4
13:25	14:00	0:35	Lunch Time
14:00	15:00	1:00	Period 5

Thursdays Only			
Start	Finish	Time	Scheduled Activity
08:35	08:45	0:10	In Tutor Rooms*
08:45	09:05	0:20	Form Time*
09:05	10:05	1:00	Period 1
10:05	11:05	1:00	Period 2
11:05	11:30	0:25	Break Time
11:30	12:30	1:00	Period 3
12:30	13:00	0:30	Lunch Time
13:00	14:00	1:00	Period 4
14:00	15:00	1:00	Electives

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Safeguarding and Attendance



Pam Shatwell

Designated Safeguarding Lead

Email: pshatwell@tytheringtonschool.co.uk



Heather Bowers

Attendance Officer

Email: attendance@tytheringtonschool.co.uk

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Bullying...

Bullying is hurtful or unkind behaviour which is **deliberate** and **repeated**. Bullying can be carried out by an individual or a group of people towards another individual or group, where the bully or bullies hold more power than those being bullied.

The nature of bullying can be:

- **Physical** – such as hitting or physically intimidating someone, or using inappropriate or unwanted physical contact towards someone
- **Attacking property** – such as damaging, stealing or hiding someone's possessions
- **Verbal** – such as name calling, spreading rumours about someone, using derogatory or
- Offensive language or threatening someone
- **Psychological** – such as deliberately excluding or ignoring people
- **Cyber** – such as using text, email or other social media to write or say hurtful things about someone.

No form of bullying is tolerated, and all incidents are taken seriously.

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Bullying

Reporting incidents of bullying in school:

- Form Tutor, Head of Year, Designated Safeguarding Lead or any other member of staff.

School Website:

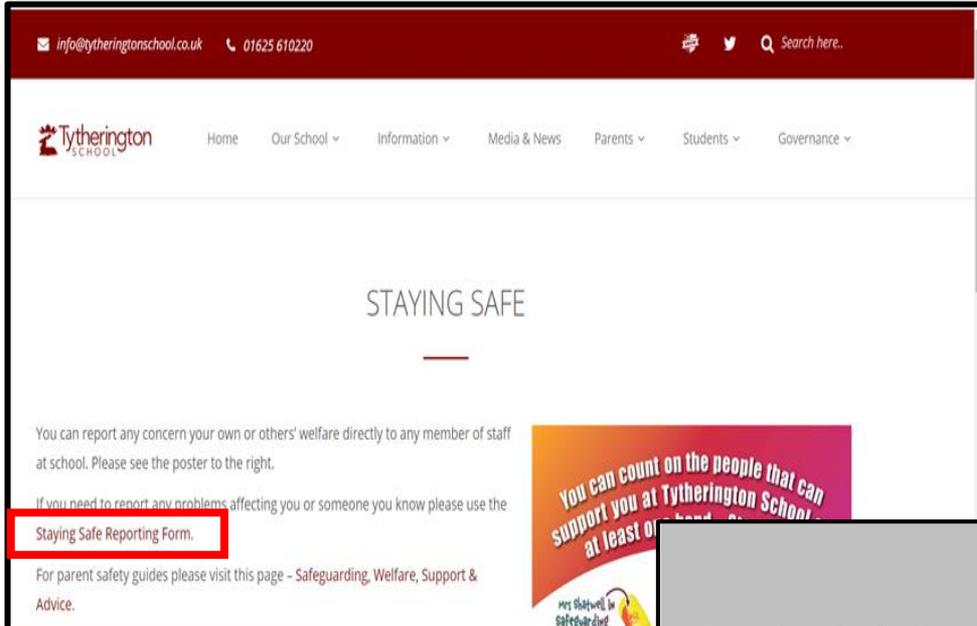
<http://www.tytheringtonschool.co.uk/students/staying-safe/>

Via Email:

stayingsafe@tytheringtonschool.co.uk

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Staying Safe...



info@tytheringtonschool.co.uk 01625 610220

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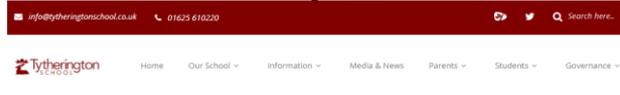
Home Our School Information Media & News Parents Students Governance

STAYING SAFE

You can report any concern your own or others' welfare directly to any member of staff at school. Please see the poster to the right.

If you need to report any problems affecting you or someone you know please use the **Staying Safe Reporting Form.**

For parent safety guides please visit this page - Safeguarding, Welfare, Support & Advice.



info@tytheringtonschool.co.uk 01625 610220

Tytherington SCHOOL

Home Our School Information Media & News Parents Students Governance

SAFEGUARDING, WELFARE, SUPPORT & ADVICE

If you have a concern for a child's safety...

Should parents or members of the public have any safeguarding or welfare concerns about a student of Tytherington School they should be reported directly to one of the designated members of staff shown below, or by:

- telephoning the school directly on 01625 610220
- emailing safeguarding@tytheringtonschool.co.uk
- filling in the online Staying Safe Reporting Form



Staying Safe Reporting

Please be assured that any information given on this online reporting form will be treated and acted upon in the strictest of confidence.

If you wish, please enter your details here. Giving your details will allow us to contact you for further clarification and information, if required, allowing us to respond in the best way possible.

Your report can be made anonymously if you wish. To make an anonymous report, please complete all other sections of the online form, leaving this top section blank.

First Name Last Name Email Address Phone Number

If you have a concern for a child's safety...

Should parents or members of the public have any safeguarding or welfare concerns about a student of Tytherington School they should be reported directly to one of the designated members of staff shown below, or by:

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- emailing safeguarding@tytheringtonschool.co.uk
- filling in the online Staying Safe Reporting Form

Staff

- Mrs P Shatwell - Operational Designated Safeguarding Lead
- Mr D Pepper - Assistant Headteacher, Deputy Designated Safeguarding Lead and Safeguarding Oversight
- Mrs E Healey - Asst. Headteacher
- Mr A Pilbury - Deputy Headteacher

Please see our school Safeguarding Policy within the Policies web-page.

For student safety guides please visit this page - Staying Safe.

General

Educate Against Hate

Information on Violent Computer/Video Games for Pupils with ASC

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Other Opportunities

Enrich your experience!

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Classical Civilisation

A Level

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Classical Civilisation A Level

From 2021/22, Tytherington School will be offering a new A Level – Classical Civilisation.

The course is perfect for any student interested in English Literature, History, Archaeology, Media, Politics, Philosophy, Drama and the Law.

The course consists of three modules:

Topic 1 – Greek Drama

Topic 2 – Ancient Epic

Topic 3 – The End of the Roman Republic

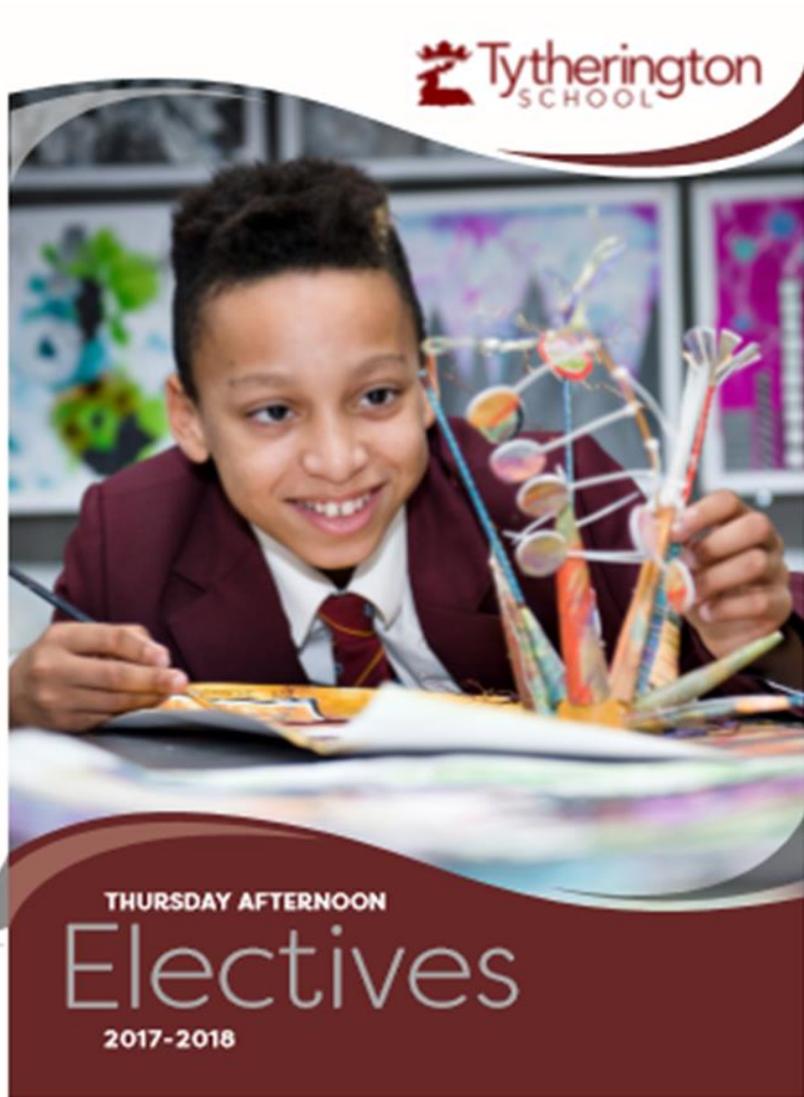
Please speak to Mr. Yates in J2 for further details.

gyates@tytheringtonschool.co.uk



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Virtual Electives



- **Electives** is a programme of activities that fulfils our ambition to provide “extra” for our students at Tytherington School
- The majority of timetabled lessons will finish at 2.00pm each Thursday to allow the Electives programme to run
- They are being prepared to be held virtually and information will be shared by Mrs Gannon

mgannon@tytheringtonschool.co.uk

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Make use of our Careers Service

Want to discuss anything to do with your future with our impartial careers service, provided by mPloy.

Speak with Mr Bowyer for further information.



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Contact Details for Year 10

Ms C Linaker, Head of Year 10

clinaker@tytheringtonschool.co.uk

Mr Emmanuel Botwe, Headteacher

ebotwe@tytheringtonschool.co.uk

Mr Darren Pepper, Assistant Headteacher

dpepper@tytheringtonschool.co.uk

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Thank you for attending our Year
10 Information Evening



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