

Welcome to our Year 7 Information Evening

Academic Year 2020/21

Tuesday 29th September 2020

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Mr Botwe

Headteacher

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Planning for a new normal



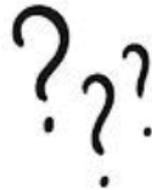
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VUCA

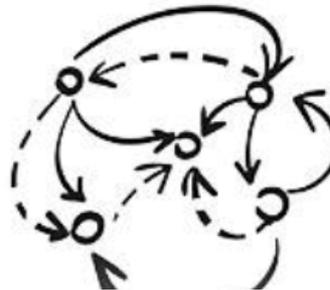
Volatile



Uncertain



Complex



Ambiguous



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The Last few months...

- Remote Learning for most
- Centre assessed grades
- Re-integrated students
- We know there have been snags...
- New way of working for everybody



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Planning for the future

- Tempting to catastrophise. Students want to be back at school and need a return to routine.
- We have to be flexible and agile.
- New normal will include things such as localised lockdowns, students and teachers periodically off school while they self-isolate, etc.
- Ensure that there is emotional support for staff, students and families.

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Simple principles

1. Equity: We do our very best to support all students to ensure they are able to fulfil their potential.

2. Agility: We need to be able to be flexible in this changing world.

3. Resilience: Careful planning to ensure that we can adapt quickly to changing circumstances

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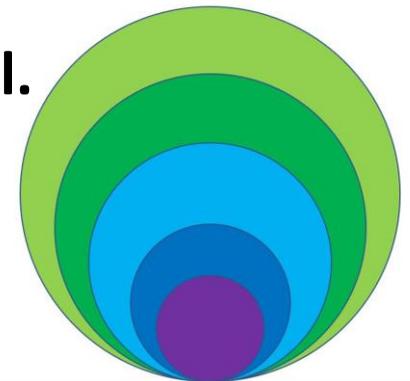
Principles underpinning mitigation and control

I like to think about the principles of mitigation and controls in terms of an “Onion Ring” model. The multiple layers include:

- People stay away and don't mix with others where they show any symptoms
- Regular hand washing and tissue disposal
- Social distancing
- Social network breaking - reducing the number of interpersonal contacts people have every day (hence bubbles)
- Droplet reduction - ventilation and mask wearing where social distancing is not possible

There are trade-offs with each mitigation and control.

No one mitigation is the magic silver bullet.



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Cases will occur...

- Should a child become ill in school, we will make contact with parents and ask for your child to be collected along with any other siblings.
- In the event of a confirmed covid-19 case then Headteachers are placed in contact with the local health protection team and local authority who will then talk through the next steps.
- This will involve the identification of close contacts.
- They will then advise on the appropriate public health actions e.g. bubbles told to remain at home, etc.
- Affected parents and families will be formally notified by the school.
- Remember that you can access all our covid-19 guidance on the main website page.

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Easy to lose sight of longer- term planning

- 1) Improving teaching
- 2) Behaviour and disruption free lessons
- 3) Raising standards
- 4) Students are equipped with the tools to understand the world
- 5) A sense of togetherness and fun

High quality deliberately crafted curriculum

← **Challenges? Opportunities?** →

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We are Tytherington



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Mrs Pugh

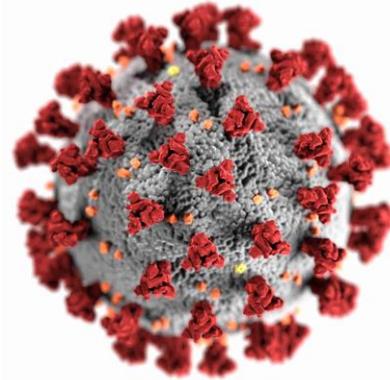
Assistant Headteacher – Director of KS3 and Curriculum

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Lessons from 'Lockdown'

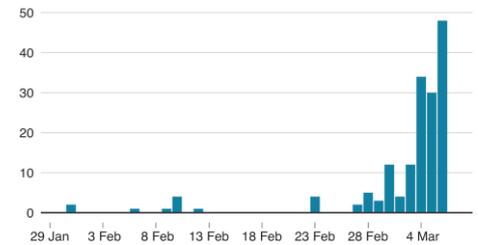
Confirms the need for :

- Scientists
- Mathematicians
- Critical Thinkers
- Effective Communicators
- Compassionate leaders
- The Arts



Cases in the UK jump

Daily confirmed cases of coronavirus in the UK



Source: Department of Health and Social Care, updated 6 Mar, 14:00 GMT 

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Our Curriculum Vision

Examination success should be the **by product** of an effective education rather than an end in itself.

- Powerful knowledge for ALL
- Challenging texts
- Explicit Vocab Development
- Promoting insightful thinking, debate and empathy



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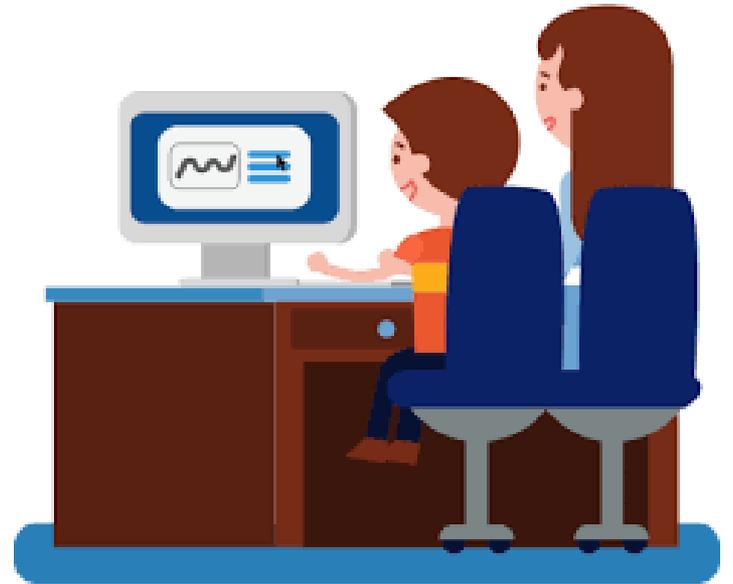
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Homework in Year 7

- Between 40 and 60 minutes a day on homework, 5 days a week
- No 'homework timetable'
- Set, and ideally submitted, via Firefly

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Transition Tests



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FireFly

FireFly is a virtual learning platform that is being developed within Tytherington School and is where teachers post homework that they are setting for their classes.

Through our [website homepage](#) (or this [direct link](#)) students and parents/carers can access their personalised FireFly dashboards that will show any homework that has been set, plus make many other resources relevant to learning available to them over time.



You can also download the App from the Apple App Store or Google Play that makes the dashboard available plus provides you with handy notifications when homework is set.



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MyEd App



Our “My Ed” app provides you with a portal to show you up to date information about all aspects of a student’s school life. It provides you not only with quick access to aspects of school, including FireFly and ParentPay, but also a source of communication and information about your child/children.

In order to ensure that the app runs with full functionality for you we will need to have a record of your email address. We therefore ask that if you have not yet registered an email address with us, please do by sending your address into our Main Office -

info@tytheringtonschool.co.uk



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ParentPay

We use ParentPay in order to collect payments for trips, revision guides, etc... and you can also use it to top-up your child's/children's dinner money as well.

If you haven't already signed up to ParentPay and would like to request details in order to do so, please contact our Finance Office via –

finance@tytheringtonschool.co.uk

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Microsoft (Office) 365

All Tytherington School students have free access to Microsoft 365!

Microsoft 365 (formerly “Office 365”) provides you with access to the familiar applications of Word, PowerPoint, Excel, etc... plus additional ones that support online learning provision in Teams, OneNote Class Notebook and Stream.



Please see our “Microsoft (Office) 365” webpage for details -

<http://www.tytheringtonschool.co.uk/students/office-365/>

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Mrs Woods

Head of Year 7

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Assessment and Reporting

Year 7 Monitoring Report

- Friday 16th October 2020

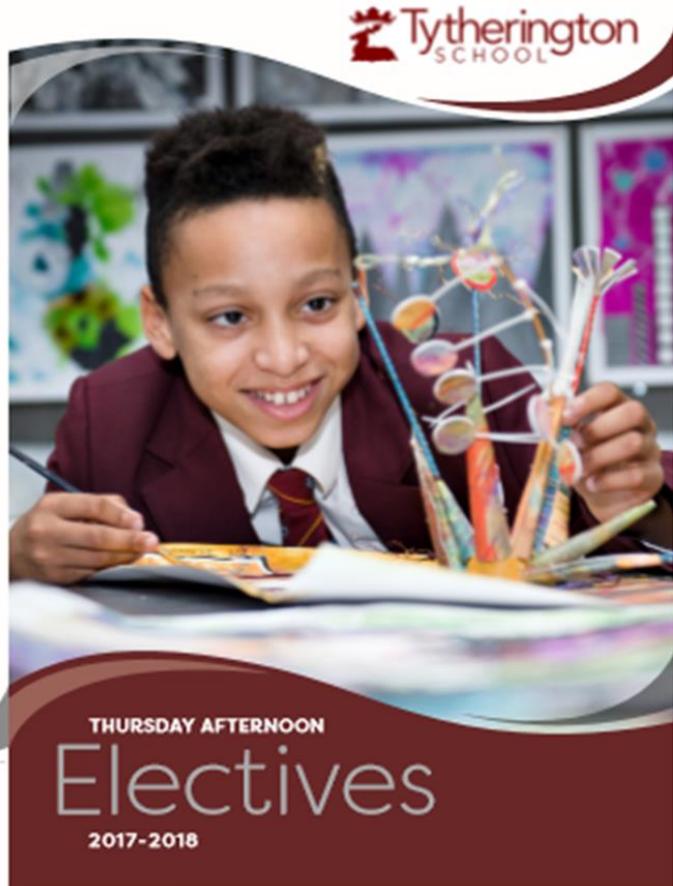


Year 7 Formal Assessments

- Weeks commencing 7th and 14th June 2021

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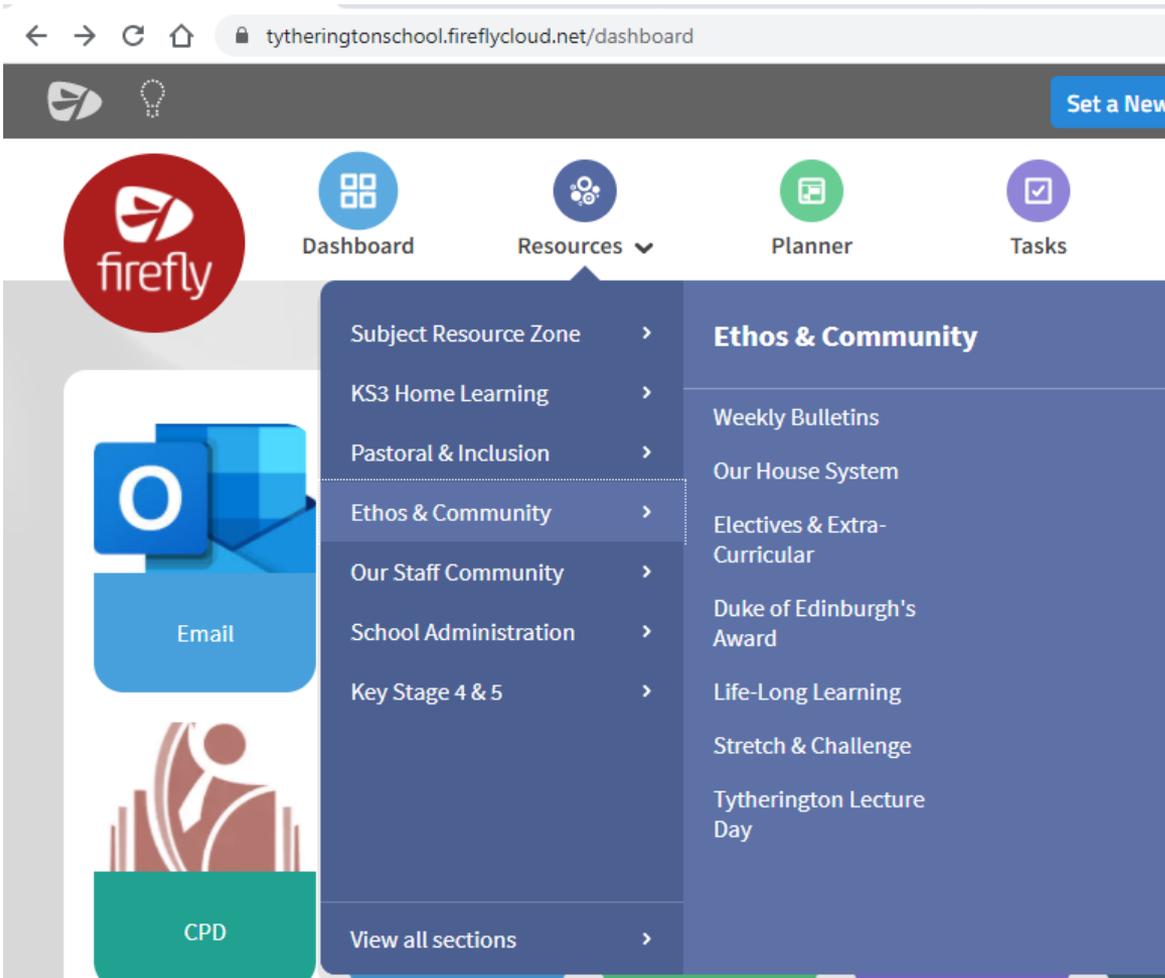
Electives



- **Electives** is a programme of activities that fulfils our ambition to provide 'extra' provision for our students at Tytherington School.
- These Electives are in addition to our existing range of extra-curricular provision, which would normally run throughout the week.
- It is expected that all students in Year 7 & 8 take part in the Elective Programme. It is optional for all other year groups.
- In normal circumstances, electives will run for 1 hour as a timetabled lesson in school at 2pm every Thursday.
- For this half-term, given the need for social distancing, there is a Virtual Electives programme for students in Year 7 and 8. Accessible through Firefly.

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Electives on Firefly



The screenshot shows the Firefly dashboard interface. The browser address bar displays "tytheringtonschool.fireflycloud.net/dashboard". The dashboard includes a navigation bar with icons for Dashboard, Resources, Planner, and Tasks. The Resources menu is expanded, showing a list of sections: Subject Resource Zone, KS3 Home Learning, Pastoral & Inclusion, Ethos & Community, Our Staff Community, School Administration, Key Stage 4 & 5, and View all sections. The Ethos & Community section is highlighted, and its sub-items are listed: Weekly Bulletins, Our House System, Electives & Extra-Curricular, Duke of Edinburgh's Award, Life-Long Learning, Stretch & Challenge, and Tytherington Lecture Day. On the left side of the dashboard, there are buttons for Email and CPD.

- 1 hour session to be completed ideally during timetabled elective session.
- Learning Log to be completed.

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Mrs Healey

Assistant Headteacher – Inclusion and Transition

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Personal Development in Year 7

- Includes **PSHE Education** and **Citizenship Education**.
- **PSHE** – particular focus on **health education** (physical and mental health) and **relationships education**.
- **One lesson per fortnight**.
- **Calm, supportive** classroom environment with **clear ground rules**.
- All content taught in an **age-appropriate** manner
- **Flexible curriculum** to respond to school, local, national and international issues.
- **Monitoring reports** - no grades/bands but will report progress in relation to age related expectations (working towards, meeting, exceeding)

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What is covered in the Year 7 curriculum?

Healthy Body, Healthy Mind (Autumn)

Welcome to Personal Development, including rights and responsibilities.

The Importance of Healthy Eating.

The Importance of Exercise and Sleep.

Mental health and Happiness.

Changing bodies (girls)

Changing bodies (boys)

Personal Hygiene and Dental Health.

Relationships and Safety (Spring)

Healthy friendships.

Families (including different family types)

Bullying.

Cyberbullying.

Prejudice, discrimination and stereotypes.

Love, romance and new feelings, including LGBTQ+.

British Citizenship (Summer)

Intro to Citizenship, including personal identity.

What being British means/British values.

Democracy in the UK.

Individual liberties of UK citizens.

Multicultural Britain.

Religious tolerance.

The classroom curriculum is complemented with one tutor time session per week, assemblies on specialist topics and ***some off-timetable sessions (dependent on Covid regulations for 2020-21).***

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Contact Details

Mr Emmanuel Botwe, Headteacher
ebotwe@tytheringtonschool.co.uk

Mrs Helen Pugh,
Assistant Headteacher -Director of Key Stage 3 and Curriculum
hpugh@tytheringtonschool.co.uk

Mr Darren Pepper, Assistant Headteacher, Behaviour and Standard
dpepper@tytheringtonschool.co.uk

Mrs E Healey, Assistant Headteacher, Inclusion and Transition
ehealey@tytheringtonschool.co.uk

Mrs C Woods, Head of Year 7
cwoods@tytheringtonschool.co.uk

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