

# KEY STAGE THREE ASSESSMENT OVERVIEW

Year: 7

Subject: English

Assessment: **Winter**/Summer

Students will be given a copy of a poem about the Natural World and will answer a series of questions which test their ability to understand, analyse and explain the poetic effects of a poem.

Skills that will be tested:

- Comprehension – understanding the ideas and themes in a poem.
- defining poetry terminology
- Identifying poetic features
- writing about the effect of features on the reader and embedding quotation
- Understanding ideas and themes in a poem

You will be tested by:

The assessment will be a one hour paper which you will sit in your classroom.

You can find help in:

The knowledge organisers that you have been given for this topic.

Your exercise books.

Year: 7

Subject: French

Assessment: **Winter**/Summer

Topics that will be covered:

- Basic Information
- Family

Skills that will be tested:

- Listening
- Speaking
- Reading and translation
- Writing and translation

You will be tested by:

Four half hour tests in your classroom.

Helpful websites:

[www.linguascope.com](http://www.linguascope.com)

Year: 7	Subject: Geography	Assessment: Winter/Summer
Topics that will be covered: <ul style="list-style-type: none"> <li>• Map symbols</li> <li>• Grid references</li> <li>• Scale</li> <li>• Height</li> </ul>		Skills that will be tested: <ul style="list-style-type: none"> <li>• Map Skills</li> </ul>
You will be tested by: A 50 minute test in your classroom.		
Helpful websites: BBC bitesize: <a href="https://www.bbc.co.uk/education/levels/z4kw2hv">https://www.bbc.co.uk/education/levels/z4kw2hv</a>		

Year: 7	Subject: German/Spanish	Assessment: Winter/Summer
Topics that will be covered: <ul style="list-style-type: none"> <li>• Basic Information</li> <li>• School</li> </ul>		Skills that will be tested: <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading and translation</li> <li>• Writing and translation</li> </ul>
You will be tested by: Four half hour tests in your classroom.		
Helpful websites: <a href="http://www.linguascope.com">www.linguascope.com</a>		

Year: 7	Subject: History	Assessment: Winter/Summer
Topics that will be covered: <ul style="list-style-type: none"> <li>• What is History</li> <li>• 1066: Conquest and control of England</li> <li>• Life in the Middle Ages</li> <li>• How did Britain change under the Tudors?</li> </ul>		Skills that will be tested: <ul style="list-style-type: none"> <li>• Causation</li> <li>• Evidence</li> <li>• Chronology</li> <li>• Change and Continuity</li> </ul>
You will be tested by: A one-hour test in your classroom		
Helpful websites: BBC bitesize: <a href="https://www.bbc.co.uk/education/levels/z4kw2hv">https://www.bbc.co.uk/education/levels/z4kw2hv</a> Spartacus educational: <a href="http://spartacus-educational.com/">http://spartacus-educational.com/</a>		

Year: 7	Subject: Mathematics	Assessment: Winter/Summer
Topics that will be covered: <ul style="list-style-type: none"> <li>• Sequences</li> <li>• Decimals and Place value</li> </ul>		Skills that will be tested: <ul style="list-style-type: none"> <li>• Using number grids</li> <li>• Place value</li> <li>• Using multiplication information</li> <li>• Decimals Add/subtract &amp; Converting units</li> </ul>

<ul style="list-style-type: none"> <li>• Arithmetic</li> </ul> <p>Numeracy Ninjas will be used throughout the year to practice basic skills at the start of lessons.</p>	<ul style="list-style-type: none"> <li>• Signs</li> <li>• Powers of ten</li> <li>• Using tens</li> <li>• Patterns</li> <li>• Area and perimeter of rectangles</li> <li>• Area and perimeter</li> <li>• Prime numbers</li> <li>• 3 ½ times tables</li> <li>• Numbers half way</li> <li>• Expressions</li> <li>• Describing sequences/fractions</li> <li>• Patterns, Sequences &amp; Nth term rules</li> </ul>
<p>You will be tested by:</p> <p>The assessment will be a one hour non-calculator paper in your classroom.</p> <p>Revision booklets will be assigned to pupils on <a href="http://www.mathswatchvle.com">www.mathswatchvle.com</a> prior to the test to complete in advance.</p>	

Year: 7	Subject: R.E	Assessment: <b>Winter</b> /Summer
<p>Topics that will be covered:</p> <p>The winter exam will cover the following areas:</p> <ul style="list-style-type: none"> <li>• <b>All Key words throughout this term</b></li> </ul> <p>For example – Theist, atheist and agnostic</p> <ul style="list-style-type: none"> <li>• Why do people believe in Ghosts, God, miracles?</li> <li>• Halloween</li> <li>• Who is Jesus?</li> <li>• Advent</li> </ul>		<p>Skills that will be tested:</p> <ul style="list-style-type: none"> <li>• Recalling – key words/facts</li> <li>• Explaining why - giving reasons both good/bad</li> <li>• Evaluation – being able to write BOTH sides of an argument</li> </ul>
<p>You will be tested by:</p> <p>The assessment will be a one-hour paper during class time</p>		

Year: 7	Subject: Science	Assessment: <b>Winter</b> /Summer
<p>Topics that will be covered:</p> <p>The winter exam will cover the first three topics:</p> <ul style="list-style-type: none"> <li>• Acids and Alkalis – Chemistry (pH scales, properties of acids and alkalis, neutralisation and hazard symbols)</li> <li>• Building a Body – Biology (Animal cells, plant cells and plant growth)</li> </ul>		<p>Skills that will be tested:</p> <ul style="list-style-type: none"> <li>• Graphs – interpreting and drawing</li> <li>• Tables – Drawing and spotting errors</li> <li>• Evaluation – Studying data and experiments and suggest problems and improvements</li> <li>• Analysis – Interpreting data and graphs</li> </ul>

- Solids, Liquids and Gases – Physics (Properties, diffusion, Changes of state and pressure)
- Chemical Reactions (solutions, solvents and solutes)

- Risk Assessment – Identifying dangers and safety precautions in experiments
- Method – Producing a detail straight forward experimental method

You will be tested by:

The assessment will be a one hour paper which you will sit in your classroom.