



Year 7 Catch-Up Premium Report

September 2017

YEAR 7 CATCH-UP PREMIUM

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the national standard in reading and/or maths at the end of key stage 2 (KS2).

Tytherington School is committed to ensuring a smooth transfer and transition from primary to secondary school. We work closely with our primary partners to ensure that students joining us in Year 7 are 'secondary ready' both academically and socially.

We will use this premium to provide strategies and interventions, which are specifically aimed at students who are behind in literacy and numeracy.

CATCH UP PREMIUM 2016-2017

Tytherington school was in receipt of £ 7,317p.a. for Catch Up Support for 2016-17.

Spending was allocated as follows:

- Specialist Staffing of Literacy and Numeracy classes for lowest attaining students
- Partial funding of Reading Mentoring programme
- Partial funding of Nurture Group for lowest attaining students
- Partial funding of Bridges alternative programme for lowest attaining students
- Partial funding of 1:1 literacy support

CATCH UP PREMIUM 2017-2018

We estimate that we will be in receipt of £8,000 p.a. for Catch Up Support for 2017-18

Spending will be as follows:

- Specialist Staffing of Literacy and Numeracy classes for lowest attaining students
- Partial funding of Fresh-start programme (literacy)
- Partial funding of Numicon programme (numeracy)
- Partial funding of Reading Mentoring programme
- Partial funding of the 'Stepping Stones' summer catch up programme
- Partial funding of Nurture Group for lowest attaining students
- Partial funding of Bridges alternative programme for lowest attaining students
- Partial funding of English Transition Project across all 7 Primary Feeder Schools
- Partial funding of the Maths Mastery Programme

PHASE 1 – TRANSITION TO TYTHERINGTON

Catch up students are invited to our 'Stepping Stones' Summer Catch Up programme which takes place during the summer holidays staffed by specialist staff. This experience is continued throughout the autumn break and later in spring.

English Transition Project. During the summer term all feeder primary schools participate in a carefully organised reading and extended writing project centred around the novel for that year.

PHASE 2 – WHOLE SCHOOL PROVISION

Students are grouped into classes called "Withdrawn Literacy and Numeracy". These small nurturing classes occupy 3 hours per fortnight usually with 1 specialist teacher and support from Teaching Assistants. There are 20 pupils across 2 classes in Y7 2017/18. Students remain in these groups throughout the academic year. The curriculum is personalised to the student – often using Fresh-start or Numicon programmes to target specific skills combined with practise of core skills with a clear emphasis on reading aloud to staff.

Students are grouped into the Year 7 Nurture Group and access support both in learning support and Bridges. The students focus on key literacy and numeracy skills through group work and follow an alternative curriculum programme that supports them in making the transition to secondary school.

PHASE 3 – TAILORED PROVISION

Readers are also supported in the following ways:

- Access Literacy 1:1 literacy sessions
- Morning Reading Mentoring Sessions.
- Reading lessons in English where students read aloud to staff.
- Fresh-start tuition programme.
- Mathematicians are also supported in the following ways:
- Numicon tuition programme.
- Maths mentoring sessions.

PHASE 4 – INDIVIDUAL PROVISION

When Year 11 have left school Catch Up provision once again focuses on small 1-2-1 and group work with even more English and Maths Staff working closely with students in Y7 to work on the skills required for the next stages of school.

CATCH UP PREMIUM IMPACT 2016-2017

In 2016-17 the impact of this individual provision was significant for targeted pupils who accessed the various intervention programmes.

LITERACY CATCH-UP

Improvement in punctuation	Improvement in spelling age	Improvement in reading age (AR)
11/16 students improved	14/15 students improved	16/18 students improved
	Average improvement 10.7 months	Average improvement 10.3 months

MATHS CATCH-UP

Name	Test A Total		Test B Total		Progress
Pupil 1	16	8.65	23	10.65	2.00
Pupil 2	18	9.19	22	10.37	1.18
Pupil 3	14	8.00	19	9.47	1.47
Pupil 4	17	8.93	19	9.47	0.54
Pupil 5	19	9.47	21	10.09	0.62
Pupil 6	16	8.65	24	13.67	5.05
Pupil 7	17	8.93	26	10.37	1.44
Pupil 8	14	8.00	20	9.84	1.84
Pupil 9	14	8.00	19	9.47	1.47
Pupil 10	17	8.93	24	11.03	2.10