

UNIVERSAL OFFER OF LEARNING (YEARS 10 & 12)

The following establishes the further development of Tytherington School's universal offer of learning during the period affected by Coronavirus.

FREQUENCY

Our universal offer works on the basis of a **two-week timetable cycle**, within which subjects deliver their sessions in an equal spread (e.g. subjects in Option A will deliver their 4 sessions to Year 10 as 2 in Week 1 and 2 in Week 2).

As in normal school for Year 10, the **Core Subjects of English, Maths and Science** have a greater allocation of sessions across the timetable cycle. Other subjects have a smaller allocation that reflects the allocation of lessons in normal school. It also reflects the smaller staffing size of the departments, ensuring that online lessons, marking and feedback across the year groups can remain meaningful, where they have a lower staffing capacity than the Core Subject departments.

Further to the frequency of lessons, a frequency of feedback is also being established...

FREQUENCY OF FEEDBACK

Throughout remote learning, it is important that a dialogue takes place so that students and their teachers understand the progress being made and misconceptions that emerge are addressed. We also recognise that feedback is also a great motivator for students.

The table to the right states how often personalised feedback should be offered per subject and Key Stage. This is a minimum and students may receive more. Personalised feedback can take many forms but will aim to acknowledge the efforts, successes, misconceptions or developmental needs of individual students. This is a key factor in motivating and engaging our students.

	Year 10	Year 12
English	8*	Option A
Maths	8*	Option B
Science	8*	Option C
Option A	4	Option D
Option B	4	Option E
Option C	4	Please see the below for details of which subjects exist within each of the Option A, B, C, D & E
Option D	4	
Mentoring	2*	
Self-Study	6	PE will be set as weekly challenges

* 2 sessions will take place in school (6 EMS online)

Subjects	Years 10	Year 12
Core EMS, Geography, History & MFL	1 x per week	1 x per subject per week
All Other Subjects	1 x per week	

You can view the personalised feedback your child is receiving through their FireFly “[Profile](#)” page – Please [click here](#) to view a guidance video about how to do this.

TWO-WEEK TIMETABLE CYCLE

YEAR 10

Year 10 Students have been sent their weekly “In School” session details in the post.

Year 10 Remote Learning Timetable				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Option A	Option A	Option B	Option C	Option D
Option B	Science	Science	Science	English
Option C	Mathematics	English	Mathematics	Mathematics
Option D	English	Self Study	Self Study	Self Study

← PE will be a “Weekly Challenge” and enrichment activities can be selected from “Life-Long Learning” on FireFly →

YEAR 12

Teachers of Year 12 will coordinate live, pre-recorded and feedback lessons and tasks directly with their Year 12 students, with Year 12 students expected to complete 16 hours of work per subject, per timetable cycle. These will be to support online tasks. Year 12 students are expected to ‘attend’ all live sessions and parents will be notified of non-attendance.

TYPE

In order to deliver this universal offer, a range of different types of session(s) will be used. These types of session aim to replicate the method of teaching adopted in-school, with reasonable adjustments made for the circumstances that we find ourselves in and the nature of remote learning.

The table below provides detail about the types of session, the time that they would normally occupy in a day and their frequency:

Session Type	Details of Type	Frequency
Online Tasks	Tasks that are set on FireFly in the form of reading, worksheets, YouTube clips, Oak National Academy or BBC Bitesize lessons, questions, etc.	2 per week for Core Subjects 1 per two-week cycle for Other Subjects Unless replaced by...
Pre-Recorded Lesson	A lesson uploaded onto Firefly in which a teacher has pre-recorded a presentation using Loom or Power-Point in which they provide a voiceover (sometimes with their face on show) explaining a new skill, concept, misconception and so forth.	1 per week for Core Subjects 1 per two-week cycle for Other Subjects
Live Lesson	An ‘event’ that students attend on Zoom or Teams where the teacher delivers a lesson to a class of students during an allotted session.	
Live Feedback Lesson	During an allotted session, a teacher uses Zoom or Microsoft Teams to provide feedback to students who have completed a certain set of tasks. They might re-model a process, answer questions students have emailed them or carry out some Q and A to check understanding. This might be for a whole class or several classes or targeted at a much smaller group.	As required
Subject “On Call”	A member of staff is available at a certain advertised time to answer questions students may have as they attempt to complete work. Likely to be organised by Year Group or Key Stage.	Daily (up to 2 hours) for Core Subjects 1 per KS per week for Other Subjects
In School	For Year 10 only , as per government guidance, these core subject and mentoring sessions take place in school with small groups of students. For Year 12 only , as per government guidance, students will be invited to bespoke sessions in school.	1 per group per week for Core Subjects, across four days for Year 10 Year 12 will operate a bespoke programme that will be communicated directly to Year 12 students & parents

TIMINGS STRUCTURE

Where possible, the following timings structure is adopted in order to reduce any clashes of sessions and allow staff and students to plan their days. Where appropriate, departments may schedule “Live” lessons and feedback and Subject “On Call” for other times, with any “Live” lessons and feedback being recorded and made available to students.

Session 1	Session 2	Session 3	Session 4
09:00- 09:50	10:00- 10:50	11:10- 12:00	12:10- 13:00

OPTION BLOCK DETAILS FOR YEARS 10 & 12

From Monday 15th June, **Year 10** will have sessions set for their chosen subjects by the “Option Block” that they fall within (i.e. Options A, Option B, Option C and Option D) The “Option Block” that a student is in will be indicated by the class code in their timetable (i.e. 10A/G1 is Geography in Year 10 Option Block A).

Year 10

Option A	Option B	Option C	Option D
Business Studies	Business Studies	Art & Design – Fine Art	Art & Design – Fine Art
Engineering	Drama	Child Development	Business Studies
Geography	History	Creative iMedia	Computer Science
History	Music	Design Technology	French
Psychology	PE GCSE	Geography	Food & Nutrition
Religious Studies	PE Health & Fitness	German	Geography
Spanish	Psychology	History	History
Foundation Studies	Art & Design – Textiles	Spanish	
	Vocational Academy		

Year 12 teachers will continue to co-ordinate sessions and set tasks, via Firefly, for each A-level subject.

Year 12

Option A	Option B	Option C	Option D	Option E
Business Ext Cert	Business Diploma	Art	Art	Business Ext Cert
Chemistry	Biology	English Language	Applied Science	Chemistry
Drama	Computer Science	Geography	Business Ext Diploma	H&SC Ext Cert
English Literature	History	Maths	Biology	Politics
Further Maths	H&SC Diploma	Music Technology	German	BTEC PE Diploma
Spanish	PE Ext Cert	PE Diploma	Maths	Physics
	A Level PE	Psychology	Physics	Textiles
			Psychology	

This offer will be reviewed at the end of the summer term.