



Tytherington
SCHOOL



An **ambitious**
school at the **heart**
of the **community**



Welcome to Tytherington School

“The past few months have been tough on us all. We have all been affected in some way by the Covid-19 outbreak whether it's been through the loss of relatives, our jobs or not being able to see our friends and family.

In these uncertain times, schools are more important than they have ever been. We provide a source of interaction and socialisation for our youngsters. We are the central vehicle for learning. We also provide a sense of structure. Our students enjoy the spontaneity and serendipity associated with the classroom. At our core, we are about people. We wish you could come and see for yourselves what we are about but unfortunately we are not able to receive visitors at this time.

Please take a look at our prospectus and website as we think that they will give you a glimpse of what we are about and what we stand for.

“We are a successful, ambitious and high-performing school at the heart of the local community.

At Tytherington School, we pride ourselves on our high standards which enables us to provide first-class learning experiences for all students. As Headteacher, and a parent myself, I make no apology for having a very simple and uncomplicated view of what makes an exceptional school.

At Tytherington School we have a calm and supportive environment which is characterised by respectful relationships between the teachers and students. There is a very clear focus on delivering high academic standards for all students. We encourage all students to strive to fulfil their potential wherever their interests or talents may lie.

Excellent teaching and learning is at the core of our approach. We provide all our students with a forward

looking and rich curriculum which allows them to develop the skills and knowledge required to grasp any opportunities the future may present.

Our curriculum has a unique focus on students developing their leadership skills. Our ethos encourages students to be articulate, resilient, courageous, curious and have the confidence to stand up for what they believe in. We are very proud of our strong culture of academic success at key stages 4 and 5. We offer a wide range of courses which enable all students to thrive.

Tytherington is a safe and happy school where there is a sense of pride amongst students. If you want to know more please visit our website or arrange a virtual meeting with me. I look forward to seeing you soon.”

Mr Emmanuel Botwe MA (Oxon), Headteacher



“The Pastoral Support is fantastic.

It has been great to watch my daughter blossom this year. She feels safe and supported and her personal development has been brilliant.

”
Year 7 Parent

Growing

Pastoral support systems in the school are excellent and ensure that each student is quickly known as an individual and feels part of the school community. Tutor groups meet for 20 minutes each morning. Older students are often involved in assisting tutors and running mentoring programmes for younger students during tutor time.

Heads of Year oversee the progress and well-being of their year group, working alongside an expert team of tutors. Alongside year groups, we run an active House system with three Houses: Ash, Elm and Oak. The House system encourages both competition and the family feel of the school which is much commented on and praised by visitors. We hold Year Assemblies once each week and House Assemblies once each term. A highlight of each term is the Whole School Assembly, where the Tytherington family comes together to celebrate our achievements.

Our pastoral system develops a strong sense of community that makes our school a supportive and stimulating place to grow.

Each year group is supported by a Student Support Officer who does not teach and is skilled at working alongside young people. We also have an extensive inclusion department for any young person needing additional support. This team is the main contact for parents and will work alongside families and students where further support is needed.



Challenging

We want our students to be challenged by all that they do, so that there is a vibrant and creative atmosphere which inspires us all. To achieve this, we have developed an innovative and forward-looking curriculum that is challenging for all students.

In Years 7, 8 and 9 students study a wide range of subjects which secure the literacy, numeracy and computing skills essential for lifelong success.

We also offer the opportunity for students to learn Mandarin and Latin from Year 7. In Year 10 students begin GCSE courses: all students follow an agreed core curriculum but are able to choose additional subjects from a variety of academic and vocational qualifications.

Students and parents are guided towards the most appropriate learning pathway, depending on individual interest, future aspirations and ability. We have extensive links with local universities and businesses

to provide a range of opportunities for our students. Our younger students benefit from a daily homework club.

The Special Educational Needs Co-ordinator (SENCO) manages a team of Teaching Assistants who support students, in and out of lessons, in different ways to ensure that we meet the needs of every individual student.

The Leader of Advanced Learners monitors the progress of our most able students and oversees a Sixth Form mentoring programme providing additional challenge for these students.





Developing the “Other Half”

Although qualifications are very important, school is about much more than examinations.

Our students benefit from a wide range of creative, sporting and cultural activities. We offer over 40 different clubs and societies which operate at lunch times and after school.

A unique aspect of the school is our emphasis on developing leadership skills. This is built into our curriculum provision. Students are provided with a range of leadership opportunities which enable them to achieve either bronze, silver, gold or platinum awards.

Activities include: leading a segment of a lesson during a primary school transition event, organising a school club or raising a fundraising event for a local charity.

Our students enter competitions at county and national levels in debating, public speaking, sport, science, creative writing, maths challenges, news reporting - the list is endless! We benefit hugely from our links with the world-class science community within the local area and from our excellent partnerships with communities and businesses.

We have several students who take part in our Duke of Edinburgh programme at bronze, silver and gold levels. They can join clubs in Science, Latin, Mandarin, Drama, Maths, Dance, Computing, Art, Languages or start a new club of their own. Highlights of the school year include our annual Christmas and Spring musical concerts and our summer drama productions. Recent productions have included Bugsy Malone and Back to the 80s.

As part of the Year 7 transition programme, we invite all Year 7s to take part in Rope Race in Marple for a team building day with their tutor group. The aim of the day is to improve teamwork, communication and leadership skills via a series of outdoor activities.

They will also have the opportunity to build essential team relationships with their fellow tutor group members and form tutor.



“The school worked very closely with my son’s primary school to ensure that his educational needs were well catered for.”

Year 9 Parent

Travelling

We aim to broaden the horizons of all our students. We offer a wide variety of trips and travelling opportunities which enables them to experience different cultures and ways of life.

In recent years we have run a large number of trips abroad, to Peru, Cambodia, France, Poland, Romania and Spain, to name only a few. We have school exchanges to Germany and France.

We have a strong reputation as a centre of excellence for languages and we use this to create a wide range of opportunities for our students to welcome visitors from abroad, and to engage in real learning opportunities in the community which highlight the importance of languages in the world of work.

We aim to provide every student with an opportunity to go abroad during their time at Tytherington School. There is a special fund available for those who have financial difficulties.





The Sixth Form at Tytherington School is a key part of our large and highly successful school.

Our aim is to prepare students for their next steps in life whether it be university, apprenticeships or employment.

Preparing

Combining the independence and flexibility of a college with the guidance and encouragement of a school, we provide Sixth Form study in a challenging yet supportive environment.

At Tytherington we are committed to high quality teaching and learning. With an expanding range of courses from which to choose, we offer a curriculum that suits a wide range of interests and aspirations.

Students are guided by a highly experienced team of Sixth Form tutors, led skilfully by the Director of Sixth Form, who carefully monitors and supports academic progress and the transition onto Higher Education and employment. We have an excellent record of helping our students to gain places at the country's leading universities, including a very successful Oxbridge Preparation Programme, and encourage and facilitate those who wish to gain experience in the world of work.

Whilst our students begin to develop the self-reliance and confidence that are required in Higher Education

and employment, parents and carers are kept abreast of their progress through regular monitoring reports and Parents' Meetings, which are held twice a year.

Students are encouraged to make effective use of their non-contact time and have exclusive access to the Sixth Form Centre which was fully refurbished in 2012 as part of a £3m investment.

Alongside their academic studies, students are encouraged to take part in a wide range of opportunities offered through our enrichment programme. Many students are actively involved in our highly successful Duke of Edinburgh and Young Enterprise schemes. We also encourage the students to continue to develop their talents in music, drama and sport; and support both the school and wider community through volunteer work.

We offer our students further education in a structured environment where they can attain the qualifications and the independence of mind to pursue successful and fulfilling careers.

Celebrating

A unique aspect of Tytherington School is our emphasis on promoting leadership skills and encourage resilience and confidence. We take every opportunity to celebrate our students' successes.

We have a distinctive leadership culture across the school. Students are encouraged to take a wide range of leadership roles in the school from acting as guides on Open Evening, and participating in peer mentoring programmes, to sitting on the School Parliament, leading assemblies and acting as Student Ambassadors.

We celebrate students' achievements with weekly Celebration Breakfasts hosted by the Headteacher. Each year we host Awards Evenings for Lower School, Upper School, Sixth Form and a Sports Awards Evening. Students' achievements are celebrated in the Headteachers Notes which goes home to parents every fortnight plus our termly newsletter, and via our excellent website.

We value our partnership with parents and work hard to keep everybody fully informed of their child's progress and successes.





“What do I like
best about the school?”

Everything!

There is just so much to do.”

Year 7 Student

Admissions

Students are largely drawn from Tytherington, Bollington, and Macclesfield. Tytherington School also regularly admits students from schools other than those who form part of the Tytherington Partnership.

Our main partner Primary schools are:

- Bollington Cross CE (Controlled) Primary School
- Bollington Dean Valley County Primary School
- Bollington St. John's CE (Aided) Primary School
- Kettleshulme St. James CE (Controlled) Primary School
- Hurdsfield County Junior School
- Marlborough Primary School
- Puss Bank County Junior School
- Rainow County Primary School

Please note that Parkroyal Primary School is a named feeder school in our admissions policy. Our full admissions policy can be viewed on our website. We attach great importance to maintaining positive links with our partner schools. A senior member of staff has overall responsibility for primary liaison.

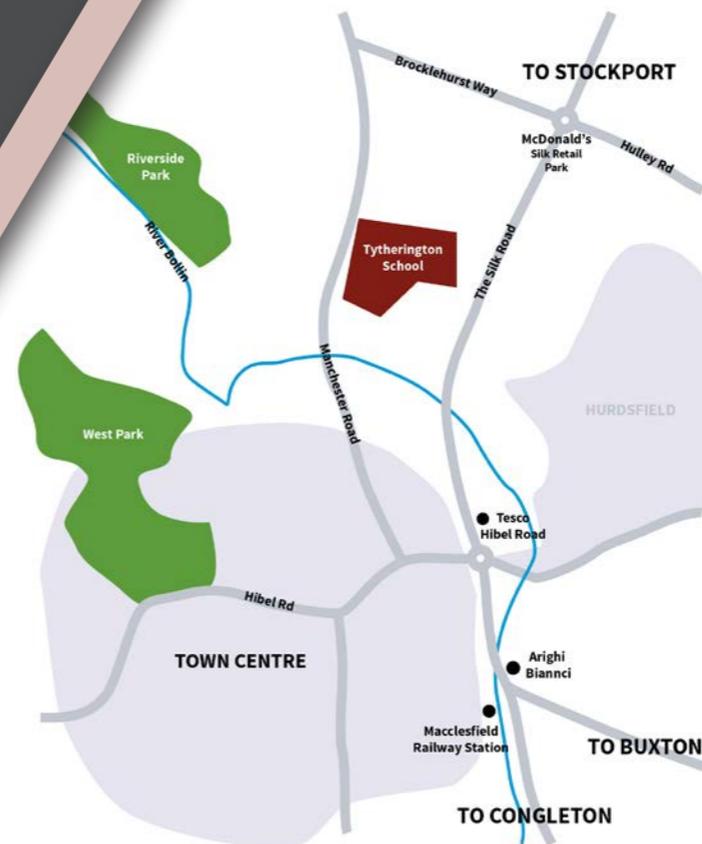
School Admissions in Cheshire East:

Telephone: 0300 123 5012 **Email:** admissions@cheshireeast.gov.uk

Website: [School Admissions in Cheshire East](http://www.cheshireeast.gov.uk)

Safeguarding

At Tytherington School, we recognise our moral, ethical and statutory responsibility to safeguard and promote the welfare of students. We are fully committed to ensuring that consistent and effective safeguarding procedures are in place to support families, young people and staff at school. The School's full Safeguarding Policy is available on the school website.



How to Reach Us

Telephone:

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Email:

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Website:

www.tytheringtonschool.co.uk

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