

Subject	Key Stage Three	Key Stage Four	Key Stage Five
English	<p>Threshold assessments for each new unit of work as will receive instant written feedback upon completion</p> <p>Synoptic assessments towards the end of each unit of work- teacher will give individual written feedback</p> <p>Final assessment for each unit submitted to teachers with detailed individual feedback given.</p>	<p>Students will receive feedback ONCE every TWO weeks. This may involve a combination of verbal feedback, multiple choice instant feedback or the written marking of work on Firefly or any other digital medium.</p> <p>Formal GCSE style assessment will take place at the end of each online unit. Detailed written feedback will be provided.</p>	<p>Students will receive feedback ONCE every TWO weeks. This may involve a combination of verbal feedback, multiple choice instant feedback or the written marking of work on Firefly or any other digital medium.</p> <p>Formal A Level style assessment will take place at least once every 3 weeks. Detailed written feedback will be provided.</p>
Mathematics	<p>Questioning and feedback given through increased use of breakout rooms</p> <p>Increased use of mini whiteboards to provide feedback on students understanding of key concepts using... www.whiteboard.fi</p> <p>Tasks will be set at least once a week on www.mathspad.co.uk where students will get immediate responses to their solutions</p>	<p>Questioning and feedback given through increased use of breakout rooms</p> <p>Increased use of mini whiteboards to provide feedback on students understanding of key concepts using... www.whiteboard.fi</p> <p>Tasks will be set at least once a week on www.mathswatch.co.uk where students will get immediate responses to their solutions</p> <p>Periodic assessments to take place at the end of units of work – students will be required to access www.drfrostmaths.co.uk</p>	<p>Questioning and feedback given through increased use of breakout rooms</p> <p>Increased use of mini whiteboards to provide feedback on students understanding of key concepts using... www.whiteboard.fi</p> <p>Tasks will be set at least once a week on www.integralmaths.org where students will get immediate responses to their solutions</p> <p>Periodic summary assessments will be marked by the teacher</p>
Science	<p>Quick quizzes will be set for every topic and feedback and corrections are given.</p>	<p>Across a 2/3 week period</p> <p>Quick quiz knowledge tests.</p>	<p>Across a 2/3 week period</p> <p>Assignments set through teams based on exam style</p>

	<p>After two topics an assessment will be given and the teacher will review common misconceptions and errors and feedback to the class.</p> <p>Knowledge recall through a variety of questions at the start of each lesson</p> <p>Questioning and feedback during lessons</p>	<p>Assignments set through teams based on exam style questions and essay type questions</p> <p>Assessment through teams using GCSE style questions at the end of every topic.</p> <p>Feedback will be given across the different types of assessments mentioned above.</p> <p>Questioning and feedback during lessons</p>	<p>questions and essay type questions</p> <p>Assessment through teams using GCSE style questions at the end of every topic.</p> <p>Feedback will be given across the different types of assessments mentioned above.</p> <p>Questioning and feedback during lessons</p>
Art			
Textiles			
Computing	<p>Baseline test at the start of year 7 to check for prior knowledge and understanding. To give a predicted grade based on computing data.</p> <p>End of unit test sat online. This involves multiple choice questions.</p> <p>Practical key piece of work. One per half term/ unit outline. This is assessed against the acquired knowledge and understand gained in the unit and how the skills have been applied</p>	<p>Exam questions to analyse and answer in class. Model answers provided as part of the feedback.</p> <p>Multiple choice questions and written tasks</p> <p>Coursework/ NEA feedback.</p> <p>End of unit test sat online. This involves multiple choice questions.</p>	<p>Exam questions to analyse and answer in class. Model answers provided as part of the feedback.</p> <p>End of unit test</p> <p>NEA feedback. Written and one-to one tutorials.</p> <p>Critical thinking groups and problem-solving exercises.</p>
Technology	<p>Scores or basic written feedback on completed tasks.</p>	<p>Lesson/HW tasks not for NEA submission will be responded to</p> <p>with feedback (formative)</p> <p>Multichoice quiz questions may be used to check learning from teaching lessons (non NEA teaching sessions)</p>	N/A

		NEA (Coursework) holistically marked after completion in line with NEA rules. Acknowledgement of work given via Firefly Hand In Folder while NEA is live	
Geography	<p>Knowledge recall through the use of multiple choice questions</p> <p>Questioning and feedback during lesson using breakout rooms and/or whiteboards</p> <p>Key pieces of work given individual feedback every 4/5 lessons</p> <p>End of unit assessments with individual feedback</p>	<p>Knowledge recall through the use of multiple choice questions</p> <p>Questioning and feedback during lesson using breakout rooms and/or whiteboards</p> <p>Modelling of exam style questions in lessons</p> <p>Key pieces of work marked and given individual feedback every two weeks</p> <p>Formal GCSE styles assessments take place either at the end of a unit or during the unit depending on the content.</p>	<p>Knowledge recall through the use of multiple choice questions</p> <p>Questioning and feedback during lesson using breakout rooms and the chat function</p> <p>Key pieces of work marked and given individual feedback from each teacher every two weeks</p> <p>Individual TEAMS meeting with students every few weeks regarding NEAs</p> <p>Modelling of exam style questions in lessons</p> <p>Assessments of extended answers and essays every 2-3 weeks with feedback provided.</p>
Business Studies	N/A	<p>Knowledge recall exercises/recap exercises</p> <p>Feedback on written/key exercises given once every 2-3 weeks on a range of tasks from multiple choice questions to extended writing.</p>	<p>In lesson recap/short recall tests</p> <p>Non coursework feedback given as required, once every 2-3 weeks.</p> <p>Students are set assignment work, throughout their coursework units</p> <p>Feedback on activities completed during lessons.</p> <p>Written feedback in line with BTEC assignment requirements.</p>

			Further feedback on an individual basis where needed and requested through teams meetings.
Music	<p>Verbal feedback during live lessons.</p> <p>Notable pieces of practical work submitted recognised in Headteacher's Notes.</p> <p>End of term listening assessments scores.</p>	<p>Written performance feedback given weekly.</p> <p>Keyword recap tests and knowledge recall exercises.</p> <p>In lesson questioning.</p>	<p>Extended writing/Essays written feedback fortnightly.</p> <p>Verbal or written feedback on practical tasks twice a half term.</p> <p>In lesson questioning</p>
Drama	<p>Verbal feedback given in lesson feedback.</p> <p>1 formal feedback every ½ term .</p>	<p>Verbal and where appropriate written feedback on practical work – monologues for devised and scripted work</p>	<p>Verbal and where appropriate written feedback on practical work – monologues for devised and scripted work</p> <p>Extended writing/Essays written feedback fortnightly.</p>
Classics	<p>Verbal feedback, low-stakes quizzing and self-assessment in lessons.</p> <p>Summative multiple choice test at the end of each module (roughly six weeks).</p> <p>Vocabulary tests for Latin in summer term.</p>	N/A	N/A
Personal Development	<p>After 2 lessons (every 4 weeks) pupils will complete a series of multiple-choice questions on Firefly to check progress and understanding. Feedback given with reference to % score and explanations</p>	N/A	N/A

	<p>provided for each question.</p> <p>In lesson questioning and multiple 'assessment for learning' opportunities (e.g., true/false quizzes etc) with verbal feedback provided/written model answers.</p>		
History and RE	<p>Extended multiple choice test (questions from this term and re-cap questions from last term) per half-term + whole-class feedback</p> <p>Key piece of work submitted to teachers, with individual written feedback once per half-term (i.e. approx. every 6-9 lessons per subject)</p>	<p>Assessment every 2-3 weeks, including multiple choice knowledge questions and range of written tasks, on which individual written feedback will be provided.</p>	<p>Factual recall tests reviewing current units and previous units.</p> <p>Feedback on NEA submissions.</p> <p>Assessment every 2-3 weeks (essay and/or source questions) in line with exam specification.</p>
Languages	<p>Low stakes recall tests on key vocabulary and understanding/application of grammatical structures.</p> <p>Questioning and feedback during lesson.</p> <p>Written feedback on individual focused pieces of writing. Approximately once per half term.</p> <p>End of module Listening and Reading assessment (1 per term).</p>	<p>Recall tests on key vocabulary and understanding/application of grammatical structures.</p> <p>Questioning and feedback during lesson.</p> <p>Formal, individual written feedback on speaking questions every 2-3 weeks.</p> <p>End of module Listening, Reading and writing assessment (Approximately 1 per 8/9 weeks).</p>	<p>Whole class questioning and feedback on grammar and topic tasks.</p> <p>Recall tests on key vocabulary and understanding/application of grammatical structures.</p> <p>Formal, individual written feedback on essays/translations/topic summaries every 2-3 weeks.</p>
PE	<p>Exercise challenge progress sheets to be completed and feedback provided by individual class teachers following completion of 4 week programme</p>	<p>Coursework sections handed in on Firefly and marked (approx. 1 per 2 weeks)</p> <p>Questioning and feedback during lesson</p>	<p>Questioning and feedback during lesson</p> <p>Individual written/verbal feedback from class teacher</p>

	Monitoring progress for those students on Strava Tytherington Runners group with feedback provided to students in comments section	Recall tests set and marked on Everlearner Everlearner exam practice marked (1 every half term)	Presentations observed and feedback provided Everlearner tests set and marked to check recall and understanding (approx. 1 per 2 weeks) Everlearner exam practice marked (1 every half term)
Psychology	N/A	Regular multiple-choice questions on Firefly to check progress and understanding. Feedback given with reference to % score and explanations provided for each question. In lesson questioning and multiple 'assessment for learning' opportunities (e.g., true/false quizzes etc) with verbal feedback provided/written model answers. Individual written teacher feedback provided approximately every 4 weeks on mid-unit and end of unit assessments. Whole class feedback in lesson after mid and end of unit assessments.	Knowledge recall through the use of Forms. Questioning and feedback during lesson using breakout rooms and the chat function Key pieces of work marked and given individual feedback every 2-3 weeks Modelling of exam style questions in lessons Assessments of extended answers and essays every 2-3 weeks with feedback provided.