

## RATIONALE

The outbreak of coronavirus in March 2020 led to widespread disruption within education and resulted in students returning to the classroom in September 2020 having missed several months of face-to-face teaching. We are acutely aware that the students who have been disproportionately affected are our disadvantaged children. This is why we have used the “catch-up” premium along with our Pupil Premium funding to support our students.

We have used the latest evidence provided by the Education Endowment Foundation as a guide to how to spend the money in the most effective way. Taking into account the EEF’s evidence-based strategic approach, funding has been focused on three key areas:

- Teaching and whole-school strategies
- Targeted support
- Wider strategies

Tytherington School will receive approximately £86,000 for the academic year 2020/21. The table below outlines strategies that total significantly more than this, but all of the catch-up premium money has been allocated to these areas. N.b. this money has been allocated to students aged 11-16 (i.e. years 7-11). The school has had to fund similar catch-up measures for post-16 students from our own resources.

## STRATEGIES

Teaching and whole-school strategies	Date	Action	Spend
<b>Supporting great teaching, learning and pupil feedback</b>	Summer term – ongoing	In order to support students on their return to school, we have made changes to our school timetable which has included adding additional curriculum time in core subjects for KS3. We have also added additional groups in core subjects in Year 11 to support smaller class sizes and allow more targeted and intense teaching and learning: Additional curriculum time added for KS3 English and Maths. Year 7s will have an extra period of English and Maths every fortnight. New KS3 TLR roles in core subject to develop the “KS3 Recovery Curriculum” Additional sets created in Science with a particular focus on supporting our LINKS SEND provision with specialist science teaching	Cost of additional 18 hours per fortnight in Year 7 curriculum = approx. £22K (0.4 FTE)  Cost of new TLR positions = approx. £30K  Cost of new Science teacher for extra LINKs set in each year = approx. £36K

<b>Targeted Support</b>	<b>Date</b>	<b>Action</b>	<b>Spend</b>
<b>Small group tuition</b>	June 2021 – ongoing	Additional funding provided through the National Tutoring Programme has allowed us to support our Pupil Premium and socially disadvantaged students across the school. PP students will be offered small group tuition in the core subjects to support them with their learning.	£10K allocated
<b>Wider Strategies</b>	<b>Date</b>	<b>Action</b>	<b>Spend</b>
<b>IT Support</b>	September 2020 – ongoing	We have rolled out an extensive laptop/Chromebook scheme in order to support our learners whilst studying remotely. This has enabled our most disadvantaged students to continue to keep pace with learning during lockdown. This has focused particularly on supporting our PP, SEND and disadvantaged students.	£12k allocated
<b>Mental Health and wellbeing</b>	May 2021 – ongoing	We have appointed a mental Health and Wellbeing lead to support students who have struggled during lockdown. This will support students to re-engage with learning and improve attendance.	Cost £28k per year

**Total cost = £138k**