



Summary of Course Adjustment for Year 11 & 13 Students

In the 2021/22 Academic Year

INTRODUCTION

This document summarises the adjustments that are being made to courses that our Year 11 and 13 students are studying, providing clarity for our students and their parents.

Within the course subject information, the exam board that Tytherington School uses for the subject is included in brackets, next to the course name.

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GENERAL ADJUSTMENTS

“Exam boards will provide advance information about the focus of the content of the exams for all GCSE, AS and A level subjects (**except** GCSE English literature, history, ancient history and geography) for the summer 2022 exams” (OfQual, 2021).

“The policy intention of providing advance information is that it will support students’ revision. Therefore, the DfE has confirmed that advance information **will be provided by 7 February 2022 at the latest**” (OfQual, 2021).

YEAR 11 - GCSE, NCFE AND OCR CAMBRIDGE NATIONAL COURSES

CORE SUBJECTS

GCSE ENGLISH LANGUAGE (AQA)

Please see “General Adjustments” above.

The following refers to the requirements for the Spoken Language assessment that forms part of the GCSE English Language course. For summer 2022:

- there’s no requirement for teachers to submit a sample of audio-visual recordings of Spoken Language assessments
- the Spoken Language assessment can take place in front of a single teacher who can represent an ‘audience’
- the Spoken Language assessment can be conducted by the teacher at any time during the course and by virtual means

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

GCSE ENGLISH LITERATURE (AQA)

“There will be optional topics and content in GCSE English literature” (OfQual, 2021).

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

GCSE MATHEMATICS (EDEXCEL)

Please see “General Adjustments” above.

“Students will be given a formulae sheet for GCSE mathematics in summer 2022. Exam boards will provide copies of the formulae sheet for use in teaching and to ensure that students are familiar with it prior to the exams. Clean copies of the formulae sheet will be provided in the exam” (OfQual, 2021).

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

GCSE BIOLOGY – SEPARATE (AQA)

Please see “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/science/gcse/biology-8461>

GCSE CHEMISTRY – SEPARATE (AQA)

Please see “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

GCSE PHYSICS – SEPARATE (AQA)

Please see “General Adjustments” above.

“Students will be given a revised equation sheet for GCSE physics and combined science in summer 2022, covering all the equations required in the subject content. Exam boards will provide copies of the equation sheet for use in teaching and to ensure that students are familiar with it prior to the exams. Clean copies of the equation sheet will be provided in the exams” (OfQual, 2021).

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/science/gcse/physics-8463>

GCSE “TRILOGY” SCIENCE – COMBINED SCIENCES (AQA)

Please see “General Adjustments” above.

“Students will be given a revised equation sheet for GCSE physics and combined science in summer 2022, covering all the equations required in the subject content. Exam boards will provide copies of the equation sheet for use in teaching and to ensure that students are familiar with it prior to the exams. Clean copies of the equation sheet will be provided in the exams” (OfQual, 2021).

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

OPTION SUBJECTS

GCSE ART AND DESIGN: FINE ART (AQA)

“Students taking GCSE, AS and A level art and design will be assessed on their portfolio only” (OfQual, 2021).

Therefore, the normal 10-hour practical examination will not take place and students’ grades will be achieved through their coursework portfolio, built up over the two years.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website - <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

GCSE ART & DESIGN: TEXTILE DESIGN (AQA)

“Students taking GCSE, AS and A level art and design will be assessed on their portfolio only” (OfQual, 2021).

Therefore, the normal 10-hour practical examination will not take place and students’ grades will be achieved through their coursework portfolio, built up over the two years.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

GCSE COMPUTER SCIENCE (OCR)

Please see “General Adjustments” above.

Course website – <https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>

GCSE GEOGRAPHY (AQA)

“There will be optional topics and content in GCSE... geography” (OfQual, 2021).

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

GCSE HISTORY (AQA)

“There will be optional topics and content in GCSE... history” (OfQual, 2021).

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/history/gcse/history-8145>

GCSE FRENCH (EDEXCEL)

Please see “General Adjustments” above.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>

GCSE GERMAN (EDEXCEL)

Please see “General Adjustments” above.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.html>

GCSE SPANISH (EDEXCEL)

Please see “General Adjustments” above.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html>

GCSE BUSINESS STUDIES (EDEXCEL)

Please see “General Adjustments” above.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

OCR CAMBRIDGE NATIONAL CERTIFICATE IN CHILD DEVELOPMENT (OCR)

Please see “General Adjustments” above.

The following adaptations have been made by OCR for the completion of Non-Examined Assessment (NEA):

- Reducing the number of assessments for Cambridge National Certificates in 2021/22
- Allowing work for assessment to be done from home

Course website – <https://www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/>

OCR CAMBRIDGE NATIONAL CERTIFICATE IN CREATIVE IMEDIA (OCR)

Please see “General Adjustments” above.

The following adaptations have been made by OCR for the completion of Non-Examined Assessment (NEA):

- Reducing the number of assessments for Cambridge National Certificates in 2021/22
- Allowing work for assessment to be done from home

Course website – <https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/>

GCSE DESIGN TECHNOLOGY (AQA)

Please see “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>

GCSE DRAMA (EDEXCEL)

Please see “General Adjustments” above.

Adaptations have been made to allow for monologues and duologues to be accepted for the performance component of the course, with further adaptations to the coursework, allowing the “Live Theatre Evaluation to be based on a live streamed, digital or recorded performance” (Pearson, 2021).

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html>

NCFE ENGINEERING (NCFE)

Please see “General Adjustments” above.

Course website – <https://www.qualhub.co.uk/qualification-search/qualification-detail/nfce-level-12-technical-award-in-engineering-4593>

GCSE FOOD PREPARATION & NUTRITION (AQA)

Please see “General Adjustments” above.

“Here are the changes to GCSE Food Preparation and Nutrition you need to know about for summer 2022:

- *NEA 1: Food Investigation has been removed from the qualification*
- *For NEA 2 Section D: Making the final dishes – we require students to complete two dishes within the single three-hour time slot*
- *For NEA 2 Section B: Demonstrating technical skills – students will need to showcase their technical skills when making a maximum of three dishes.”*

(AQA, 2021)

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585>

GCSE MUSIC (EDUQAS)

Please see “General Adjustments” above.

Please see <https://www.eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=35250> for a clear summary of adaptations.

Course website – https://www.eduqas.co.uk/qualifications/music-gcse/#tab_overview

GCSE PHYSICAL EDUCATION (EDEXCEL)

Please see “General Adjustments” above.

The following adaptations have been permitted for summer 2022:

- Sports performance requirement is reduced to 2 activities and allow both to be either 2 individual activities, 2 team activities or a combination of both team and individual activities.
- Videoed evidence for all activities.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html>

GCSE PSYCHOLOGY (EDEXCEL)

Please see “General Adjustments” above.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/psychology-2017.html>

GCSE RELIGIOUS STUDIES A (AQA)

Please see “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

YEAR 13 – A-LEVEL, BTEC LEVEL 3, APPLIED GENERAL AND EPQ COURSES

A LEVEL ART & DESIGN: FINE ART (EDUQAS)

“Students taking GCSE, AS and A level art and design will be assessed on their portfolio only” (OfQual, 2021).

Therefore, the normal 15-hour practical examination will not take place and students’ grades will be achieved through their coursework portfolio, built up over the two years.

Please see <https://www.eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=37395> for a summary of adaptations.

Course website – <https://www.eduqas.co.uk/qualifications/art-and-design-as-a-level>

A LEVEL ART & DESIGN: TEXTILE DESIGN (EDUQAS)

“Students taking GCSE, AS and A level art and design will be assessed on their portfolio only” (OfQual, 2021).

Therefore, the normal 15-hour practical examination will not take place and students’ grades will be achieved through their coursework portfolio, built up over the two years.

Please see <https://www.eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=37395> for a summary of adaptations.

Course website – <https://www.eduqas.co.uk/qualifications/art-and-design-as-a-level>

A LEVEL BIOLOGY (AQA)

Please see <https://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402/changes-for-2022> and “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Practical Endorsement – Teachers are allowed to assess the Common Practical Assessment Criteria (CPAC) across the minimum number of practical activities required for the student to demonstrate competence rather than being required to complete at least 12 practical activities as required by the DfE subject content.

Course website – <https://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402>

A LEVEL CHEMISTRY (AQA)

Please see <https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405/changes-for-2022> and “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Practical Endorsement – Teachers are allowed to assess the Common Practical Assessment Criteria (CPAC) across the minimum number of practical activities required for the student to demonstrate competence rather than being required to complete at least 12 practical activities as required by the DfE subject content.

Course website – <https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405>

A LEVEL COMPUTER SCIENCE (OCR)

Please see “General Adjustments” above.

The topics will be listed in specification order, not in question order. Topics not included in the list may still be assessed at a range of tariffs (marks).

Course website – <https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/>

A LEVEL DRAMA & THEATRE (AQA)

Please see <https://www.aqa.org.uk/subjects/drama/a-level/drama-and-theatre-7262/changes-for-2022> and “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/drama/a-level/drama-and-theatre-7262>

A LEVEL ENGLISH LANGUAGE (AQA)

Please see “General Adjustments” above.

Advance information will be provided for Paper 1 Section A (Textual Variations and Representations) and Paper 2 Section B (language Discourses only). Advance information will provide the genre of each of the unseen texts in these sections.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702>

A LEVEL ENGLISH LITERATURE (AQA)

Please see “General Adjustments” above.

Advance information will be provided for Paper 1 Section A (Shakespeare) only and indicate the act from which the extract is taken.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-a-7711-7712>

A LEVEL EXTENDED PROJECT QUALIFICATION (EPQ) (AQA)

There are no changes to how this specification will be assessed in 2022.

Course website – <https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993>

A LEVEL FRENCH (EDEXCEL)

Please see “General Adjustments” above.

AQA will provide advance information for: - Paper 1 (Listening, Reading and Translation); - Paper 2 (Translation section only); and - Paper 3, Task 1 (Speaking, Discussion on a theme). Advance information will indicate the theme, sub-theme and aspect targeted by the relevant sections in Papers 1, 2 and 3. The advance information will be presented in specification order, not in question order.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/french-2016.html>

A LEVEL FURTHER MATHEMATICS B (MEI) (OCR)

Please see “General Adjustments” above.

Advance information will provide a list of topics from the specification that will be the focus of the assessment. The topics will be listed in approximately specification order and not in question order. Topics not explicitly given in the list may still be assessed in low tariff items or synoptic questions.

Course website – <https://www.ocr.org.uk/qualifications/as-and-a-level/further-mathematics-b-mei-h635-h645-from-2017/>

A LEVEL GEOGRAPHY (AQA)

Please see <https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/changes-for-2022>

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037>

A LEVEL GERMAN (EDEXCEL)

Please see “General Adjustments” above.

AQA will provide advance information for: - Paper 1 (Listening, Reading and Translation); - Paper 2 (Translation section only); and - Paper 3, Task 1 (Speaking, Discussion on a theme). Advance information will indicate the theme, sub-theme and aspect targeted by the relevant sections in Papers 1, 2 and 3. The advance information will be presented in specification order, not in question order.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/german-2016.html>

A LEVEL HISTORY (AQA)

Please see “General Adjustments” above.

Advance information will be provided for every option in Paper 1 and Paper 2.

The advance information will provide a list of topics from the specification that will be the focus of the assessment in each paper, in specification order, not in question order.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>

A LEVEL MATHEMATICS B (MEI) (OCR)

Please see “General Adjustments” above.

Advance information will provide a list of topics from the specification that will be the focus of the assessment. The topics will be listed in approximately specification order and not in question order. Topics not explicitly given in the list may still be assessed in low tariff items or synoptic questions.

Course website – <https://www.ocr.org.uk/qualifications/as-and-a-level/mathematics-b-mei-h630-h640-from-2017/>

A LEVEL PHYSICS (AQA)

Please see <https://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408/changes-for-2022>

and “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Practical Endorsement- Teachers are allowed to assess the Common Practical Assessment Criteria (CPAC) across the minimum number of practical activities required for the student to demonstrate competence rather than being required to complete at least 12 practical activities as required by the DfE subject content.

Course website – <https://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408>

A LEVEL PHYSICAL EDUCATION (AQA)

Please see “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/physical-education/a-level/physical-education-7582>

A LEVEL POLITICS (EDEXCEL)

Please see “General Adjustments” above.

Advance information will be provided for the following papers/sections only:

- Paper 1 UK Politics
- Paper 2 UK Government – Section A
- Paper 3 Comparative Politics (both options).

The advance information will be provided separately for each paper. For each paper the content areas from the specification will be listed in specification order not in question paper order. The content areas will be listed making reference to the subject content sub-sections in the specification (e.g., 1.1. Current systems of representative democracy and direct democracy), except for Paper 1 Section B Core political ideas, which will indicate which core political ideas from the specification are being assessed. Topics not explicitly given in the advance information may still be assessed in synoptic questions.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

A LEVEL PSYCHOLOGY (AQA)

Please see “General Adjustments” above.

AQA have published individual [summaries and guidance](#) (280.8 KB) to help you know what to expect.

Course website – <https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182>

A LEVEL SPANISH (EDEXCEL)

Please see “General Adjustments” above.

AQA will provide advance information for: - Paper 1 (Listening, Reading and Translation); - Paper 2 (Translation section only); and - Paper 3, Task 1 (Speaking, Discussion on a theme). Advance information will indicate the theme, sub-theme and aspect targeted by the relevant sections in Papers 1, 2 and 3. The advance information will be presented in specification order, not in question order.

Course website – <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/spanish-2016.html>

LEVEL 3 EXTENDED CERTIFICATE IN APPLIED SCIENCE (AQA)

There are adaptations to how teachers can deliver and assess practical tasks and coursework.

Please see <https://www.aqa.org.uk/subjects/science/applied-general/science/changes-for-2022> and “General Adjustments” above.

Course website – <https://www.aqa.org.uk/subjects/science/applied-general/science>

LEVEL 3 BTEC NATIONAL EXTENDED CERTIFICATE IN BUSINESS (EDEXCEL)

“All BTEC external assessments for 2021/22 are expected to go ahead. Although our main adaptation to BTEC assessment relates to internal assessment (see Internal assessment section, below)”.

INTERNAL ASSESSMENTS

One internally assessed unit may be ‘Streamlined’ if required -

<https://qualifications.pearson.com/content/dam/pdf/News/btec-general-news/streamlined-internal-assessment-guidance.pdf>

What is streamlined assessment? – Students will only be required to have one Learning Aim/Outcome from the selected unit assessed. The unit(s) must not be synoptic, or units that are required for HE progression and/or units linked to HE offers (e.g., maths-related units in Engineering). All unit content must be taught.

Course website – <https://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html>

LEVEL 3 BTEC NATIONAL EXTENDED CERTIFICATE IN HEALTH & SOCIAL CARE (EDEXCEL)

“All BTEC external assessments for 2021/22 are expected to go ahead. Although our main adaptation to BTEC assessment relates to internal assessment (see Internal assessment section, below)”.

INTERNAL ASSESSMENTS

One internally assessed unit may be ‘Streamlined’ if required -

<https://qualifications.pearson.com/content/dam/pdf/News/btec-general-news/streamlined-internal-assessment-guidance.pdf>

What is streamlined assessment? – Students will only be required to have one Learning Aim/Outcome from the selected unit assessed. The unit(s) must not be synoptic, or units that are required for HE progression and/or units linked to HE offers (e.g., maths-related units in Engineering). All unit content must be taught.

Course website – <https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>

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